



BUILDING A CAMPUS FOR THE FUTURE:  
THE DAEMEN COLLEGE FACILITIES MASTER PLAN  
2015 – 2020

DAEMEN  
COLLEGE







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## SECTION ONE: INTRODUCTION

The 2015 - 2020 Daemen College Campus Facilities Master Plan was developed by students, faculty, administrators, alumni, trustees and other stakeholders of the College. The Facilities Master Plan committee sought input from the campus community, studied the campus and its uses, and provided thoughtful insights to the report. The entire Daemen College community had the opportunity to comment on the report at open forums and through on-line discussions. This report updates the 1999 and 2006 Campus Facilities Master Plans and is coordinated with the College's 2006 and 2012 Strategic Plans and the College's Annual Operating Budgets.

At Daemen College, we understand that student and employee satisfaction are derived from facilities and grounds conducive to teaching and learning. Architectural design and campus planning are both recognized as integral components of the overall campus planning process, which is driven by the priorities and academic purposes of the institution. These values are defined in the Mission Statement on the next page.



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### 1.1 MISSION STATEMENT OF DAEMEN COLLEGE

The mission of Daemen College is to prepare students for life and leadership in an increasingly diverse and complex world by integrating the intellectual qualities acquired through the liberal arts with the preparation necessary for professional achievement.

### 1.2 EXPANDED MISSION STATEMENT OF DAEMEN COLLEGE

The mission of Daemen College is to prepare students for life and leadership in an increasingly complex world. Founded on the principle that education should elevate human dignity and foster civic responsibility and compassion, the College seeks to integrate the intellectual qualities acquired through study of the liberal arts with the education necessary for professional accomplishment. This integration which recognizes equal value in liberal studies and professional programs aims at preparing graduates who are dedicated to the health and well-being of both their local and global communities.

With a Daemen education, students will acquire the skills to solve problems creatively and think critically. They will be comfortable with diversity and will recognize the importance of a global perspective. They will be able to work with others and be invigorated by environments that present challenges and demand innovation. Daemen students are expected to be active participants in their own education and informed citizens who understand that learning is a life-long journey.

At the heart of Daemen's integrated learning experience is the relationship that can develop between the College's faculty and its students. Daemen prides itself on maintaining a student-centered atmosphere and a close professional and collaborative association among all members of the college community. Assisted by a supportive faculty, Daemen students are encouraged to pursue goals beyond their initial expectations, to respond to academic challenges, and to develop habits of mind that enrich their lives and their community.

### 1.3 VALUES AND VISION OF DAEMEN COLLEGE

#### VALUES

The faculty, staff, and students of the Daemen College Community value

- a diversity of ideas, backgrounds, and beliefs
- a student-centered atmosphere
- holistic/experiential learning
- advanced information literacy
- rigorous critical thinking and creative problem solving
- effective communication skills
- keen moral and ethical discernment
- acute affective awareness
- informed civic engagement
- an understanding of the role of context
- intellectual rigor
- local and global responsibility
- professional preparation

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### VISION

Daemen College will continue to thrive by preparing students for professional excellence, intellectual rigor, and service in the global community. Daemen is a college of national distinction and will continue to

- Attract first-rate faculty and staff as one of the nation's best colleges to work for
- Create a state-of-the-art living and learning environment
- Provide an excellent innovative education in a sustainable, supportive learning environment
- Become a national model for high quality, affordable undergraduate and graduate education
- Become a national leader in blended curriculum
- Become a national leader in scholarship and research
- Become one of the region's premier NCAA Division II athletics program





## SECTION ONE: INTRODUCTION

### 1.4 PURPOSE OF THE 2015 – 2020 FACILITIES MASTER PLAN

The 2015 – 2020 Campus Facilities Master Plan of Daemen College was undertaken as an update and looks forward from the one developed in 2006. It is designed to play a major role in providing our campus community with continued improvements of facilities and grounds that contribute to the accomplishment of the College’s mission, so as to enhance the quality of life for students, faculty, staff, and visitors.

In the College’s Strategic Plan (2012), a key initiative focuses on campus facilities, aesthetics, and sustainability. This encompasses renovations, acquisitions, general aesthetics, and improvements on usage. As stated in the plan, it is important that attention is paid to, “maximizing use of classroom space on the main campus by configuring this space to complement and support contemporary pedagogies.” The focus does not rest solely on academic space but also on athletic space, general green space, and new acquisitions.

Facilities planning must be a continuing process that involves identification of needs, implementation of projects, ongoing management of the physical plant, and satisfaction of needs.

A major goal of the Facilities Master Plan Committee was to provide supportive settings for formal, as well as informal, learning experiences. During the planning process, the committee recognized that the best settings for learning stimulate self-reflection, critical questioning, and intellectual discovery. Every intellectually curious person should be challenged to seek increasingly deeper insights into the nature and interrelationships of the College’s Core Competencies, which are ever-present in all academic disciplines. The committee also proceeded from an understanding that learning is not limited to formal gatherings in classrooms, auditoriums, and laboratories. It takes place everywhere on a college campus. Some of the most productive learning experiences are interdisciplinary exchanges that occur when they are neither anticipated nor planned.

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### 1.5 ADA COMPLIANCE AND THE FACILITIES MASTER PLAN

Daemen College complies with the Rehabilitation Act of 1973, the Americans with Disabilities Act, and applicable state and local laws providing for nondiscrimination against qualified individuals with disabilities. This policy applies to participation in all College programs and activities. Daemen College will also provide reasonable accommodations for qualified individuals with disabilities so that they may participate at a level equivalent to that of non-disabled students. In keeping with both ADA compliance and the College's own mission-centered commitment to an environment of welcome and dignity for all persons, the College strives to continuously improve access to these students and any visitor to the College.

See "Accommodation of Students with Disabilities"

<http://www.daemen.edu/offices/StudentSuccessCenter/disability/Pages/default.aspx>

### 1.6 CAMPUS SUSTAINABILITY

In an effort to be conscious of our footprint, Daemen College has pursued many initiatives to assist in making the campus sustainable. Through the recent construction of two Gold LEED — certified buildings, the campus has displayed its commitment. Throughout the implementation of this plan, Daemen College will take care to choose sustainable practices when possible. This not only includes materials and construction considerations but also the planning and implementing of such projects.





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### 1.7 ORGANIZATION OF 2015 – 2020 FACILITIES MASTER PLAN REPORT

The 2015 - 2020 report is organized around the work of five subcommittees that compiled information for the Facilities Master Plan Committee whose responsibility was to prepare the final report. The role of each subcommittee was to survey the conditions and usage of existing facilities, identify areas in need of improvement, and develop long-range recommendations to meet the needs of the entire college community over the next six years. Note that areas of concern identified with a more acute time-frame were submitted to the Director of Physical Plant for strategic implementation and budget planning. The subcommittees are:

- **Academic Facilities (AC)** – Analyze all teaching facilities including classrooms, laboratories, library, faculty offices, study space, as well as teaching, research, and technology needs.
- **Administrative Facilities (AF)** – Analyze all administrative facilities including office space, technology, and storage.
- **Common and Community Space (CC)** – Analyze the facilities needed for campus and community events, conferences, lectures, and outdoor programming space.
- **Site Improvements (SI)** – Analyze parking, road and walkway systems, landscaping, green space areas, building deferred maintenance, signs, and future land acquisition.
- **Student Life (SL)** – Analyze athletics (on and off site needs), residential, dining and student social, study, and meeting space needs.

Mr. Michael C. Terranova of Lauer-Manguso & Associates Architects was engaged to provide architectural and technical assistance.

Campus maps were also updated to reflect completed projects and new property acquired since the issuance of the 2006 Report (see Section Five).

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The review and comment process for the Facilities Master Plan is as follows:

<b>Fall Semester 2014</b>	Narrative Added and Final Draft Assembled
<b>January 5 – 8, 2015:</b>	Review by Olson, Schott, Steadman, Phillips, and FMP Committee
<b>January 12 – 24, 2015:</b>	Present to Cabinet (with edits from above) for review
<b>Mid – End February 2015:</b>	Final editing and preparation for campus review
<b>Late February - March 24, 2015:</b>	Student Association review (Executive committee) Campus Community online review process Hold “Town Hall” meeting
<b>April 28, 2015:</b>	Report to Board of Trustees Long Range Planning Committee and Board of Trustees at March meetings that the plan is in final form and is currently being reviewed by the campus community
<b>April 29, 2015:</b>	Edit report for finalization
<b>May 1, 2015:</b>	Present report to Board of Trustees Executive Committee
<b>May 5, 2015:</b>	Present finished document to Board of Trustees for final approval









## SECTION TWO: STATUS REPORT ON PROGRESS OF 2006 FACILITIES MASTER PLAN

Mission and strategic facilities master planning at Daemen College has resulted in major transformation at the College. It is anticipated that this edition will only enhance previous implementations. In 2006, the College developed its second Facilities Master Plan. The first was approved in 1999. The 2006 Facilities Master Plan was aligned with the priorities of the 2006 Daemen Strategic Plan, including Academic Excellence, Student Success and Development, Technology, Campus Aesthetics and Sustainability. Since it was approved by the Board of Trustees, there has been substantial completion of the projects identified in the plan, with associated resource allocations of over \$23.9 million. Several of the 2006 Daemen Strategic Plan and Facilities Master Plan priorities were carried forward into this 2015 – 2020 Strategic Plan.

(2012 Strategic Plan overview): Daemen College will fulfill its mission and continue to thrive in the coming years by emphasizing intellectual rigor, service in the global community, and professional excellence. To ensure that these ideals are realized, the College will maintain an environment conducive to the individual student's intellectual, social, and cultural development. The 2015 FMP is aligned with the four main thematic sections of the 2012 Strategic Plan and include I) Rigorous Education for the 21st Century, II) Global Competency and Service, (III) Persistence to Professional Excellence, IV) Campus Aesthetics, Facilities and Sustainability, and (V) Fiscal Stability.

Below, **Table 2A** presents completed campus projects as described in the 2006 Facilities Master Plan. The table also includes notations of alignment to specific sections of the Strategic Plans of 2006 and 2012.

**Table 2A: Completed Projects Noting Alignment to Strategic Plan 2006 and 2012**

Project & Location	Strategic Plan		Special Notations
	2012	2006	
Construction of New Library/Information Center (RIC)	IV D (Environmental Sustainability)	II B VI -1(d) Academic Excellence VI -1(d) Campus Aesthetics & Sustainability	LEED – Gold
Improvements to Duns Scotus Hall:	IV B & D Renovation of Existing Space, Environmental Sustainability	III – G Student Success & Devel.	New boiler, classrooms, faculty offices & and lab upgrades
Upgrades to Wick Campus Center	IV D Environmental Sustainability	III G(1) Student Success & Devel. IV – 2(c) Technology	Game Room, Dining Room/Kitchen renovation, new refrigeration system



## SECTION TWO: STATUS REPORT ON PROGRESS OF 2006 FACILITIES MASTER PLAN

Project & Location	Strategic Plan		Special Notations
	2012	2006	
Creation of New Visual & Performing Arts Building (VPAC)	IV B Renovation of Existing Space IV (D) Environmental Sustainability	VI-1(d) Campus Aesthetics & Sustainability	LEED – Gold; Renovation of the former Marian Library
Construction of New Maintenance Storage Facility	–	–	–
New Parking	IV B Renovation of Existing Space	–	–
Serra Hall Demolition	IV B Renovation of Existing Space	–	–
Campus Landscaping	IV B Renovation of Existing Space	VI – 2(b) Campus Aesthetics & Sustainability	2013 “100 Tree Challenge” accomplished through donations
Acquisition of the former YMCA Building	III C Professionalism Initiatives IV C Expansion Opportunities	III-G(3) Student Success & Devel.	4433 Main Street (proximate to campus). Seeking donor support to accomplish facility renovation. HECap Grant of \$435,000 awarded to Daemen College.
Renovation of Athletic Facility: New Gym Lighting System	IV D Environmental Sustainability	III-G(3) Student Success & Devel.	Planning and preliminary architectural design is currently being developed for:
Create Classroom & Lab Facility for Animation Program	IV B Renovation of Existing Space IV C Expansion Opportunities	II -E Developing new Programs	Lease and Renovate Tri-Main Building
Renovation of Canavan Hall	IV B Renovation of Existing Space V Fiscal Stability	III-G(92) Student Success & Devel.	North Side of 1st Floor to add 10 new resident rooms (19 beds), fire protection sprinkler system to all floors, lobby renovation, exterior facade, new boiler, ADA accessible room, and public rest-room.





## SECTION THREE: SUBCOMMITTEE REPORT SUMMARIES

Each subcommittee analyzed and provided narrative summaries of all campus facilities and functional spaces each was charged with evaluating. The reports include the condition and usage of office and ancillary space, related technology, storage, and usage of community and campus spaces. Areas in need of enhancement were identified, and small and large scale recommendations provided. All align with a primary tenet of Daemen's 2012 Strategic Plan — Campus Facilities, Aesthetics, and Sustainability — and demonstrate a meaningful integration of institutional assessment, strategic planning, and budgeting. This plan is not designed to cover routine or annual maintenance needs or requests that are and will continue to be done in coordination with the Maintenance Department on campus. Routine items or projects that can be accomplished in an annual fiscal cycle within the Maintenance Department budget were identified and submitted to the department for planning and appropriate action.

The five subcommittee summary reports are presented in this order: Academic Facilities, Administrative Facilities, Student Life, Common and Community Spaces, and Site Improvements. Facilities descriptions with noted concerns are provided. Recommendations follow each description. A summary table for each subcommittee is provided at the end of each respective section; a combined table of all recommendations from all five subcommittees is provided in Section Four. Section Four's compilation of these recommendations is provided with additional information for reference and specificity.

Campus facilities include eight campus buildings and two off-site locations that house classrooms and lecture halls, academic and administrative office space, science labs, computer labs, medical labs, studios, study rooms, lounges, administrative offices, and the art gallery. Structures date from the oldest and historically designated Curtis Hall (c. 1918) to the newest, The Haberman Gacioch Visual and Performing Arts Center (VPAC) that opened in 2012. The renovation of the VPAC is an example of the 2012 Strategic Plan objectives to renovate existing academic spaces and to enhance environmental sustainability. Another objective in the 2012 Strategic Plan calls for the renovation of Duns Scotus Hall, which houses most central administrative offices and the bulk of classroom space on-campus. Duns Scotus dates back to the 1960s. Surrounding structures house specific degree programs and various support services.

Most teaching facilities — including classrooms, lecture rooms, and studios — need updated seating, desks, technology access and general refurbishing of all floors, ceilings and lighting systems. Administratively, there are general needs that include improved storage capacity in all buildings, ergonomic designed workstations, and overall aesthetic upgrade of offices, common space and hallways.

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<sup>1</sup>Both the oldest and the newest buildings have links to Rosary Hill alumnae. The former is named after Vice President for Academic Affairs and alumna from the first graduating class, Patricia Curtis ('52); the latter is named for Nancy Haberman Gacioch ('62).

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### 3.1 ACADEMIC FACILITIES

The following buildings have been identified to be in need of major capital investment and the recommendations are noted in **Table 3A**.

**The Brooklyn Program (Ditmus, NY)** is an offsite facility in Brooklyn, New York housing an Education program for Orthodox Jewish women. It enrolls Masters of Science students in Childhood Special Education and Early Childhood Special Education. The facilities are in very good condition with no noted issues. No recommendations for the Brooklyn Program are noted unless changes are indicated by the faculty and staff at the facility.

**The Business Building**, located at the North end of the Amherst Campus, houses the Business and Accounting Department, the Office of Information Technology, computer labs, a distance learning classroom, and classroom space for the Physician Assistants Program. It is air-conditioned, and the general condition ranges from average to excellent with some wear and tear. Issues of concern include cracked and worn flooring, holes in walls, and some ceiling water damage. Another area of concern pertains to the doors, as they do not lock from the inside, posing a potential security issue. Rooms 107/109 and 201 are used almost exclusively by the PA program and can be divided into two rooms. This building is in good condition.

**Curtis Hall** is an historic building. It is generally not used for classroom space, but consists of faculty and staff offices for the Psychology Department, Sociology Department, and the Physician Assistant Program. It also contains the honors lounge, which is situated in the middle hallway between the two sides of the building. As mentioned above, this is an old campus building with historic significance, and it needs significant upgrades to address its lack of air-conditioning as well as other HVAC issues, uncontrollable thermostats, leaky and inoperable windows, an uninhabitable third floor (due to fire code), limited disability access, and weak internet access. The building also needs an overhaul of its boiler system, electrical and plumbing updates throughout, whiteboards for the conference room, a ramp to provide wheelchair access, and improved energy-efficient lighting.

**Duns Scotus Hall** is the main academic and classroom facility. It also houses administrative offices and the campus bookstore. It is the biggest and most versatile of campus buildings, containing standard classrooms, lecture halls, departmental office suites, conference rooms, small seminar rooms, medical labs/classrooms, science labs, and computer labs. Many of the rooms need updates on standard accessories (clocks, window treatments, ceiling fans, etc.), technical equipment, and furnishings (desks, chairs, tables). Current general academic conditions range from poor to adequate with a few spaces in satisfactory shape. One recently converted space, the Smart Classroom, funded through a U.S. Department of Education Title III grant, the Technology Enhanced Collaboration (TEC) Lab, is in excellent condition. An HVAC issue, mainly the lack of air-conditioning in classrooms and faculty offices, is the primary problem interfering with instruction of students, followed by outdated and worn furnishings. Primary recommendations include installing air-conditioning throughout the building, replacing noisy radiators, repairing inoperable windows, carpeting classroom floors to reduce noise and improve aesthetics (another strategic plan goal), improved energy-efficient lighting in all classrooms, replacing the clock system, expanding electrical and internet



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accessibility, securing door locks on classrooms to address crisis management concerns, and strengthening Wi-Fi access. Another concern pertaining this building is size. The capacity of many of the rooms in the building suit smaller class sizes. There has been recent renovation to the ground floor to accommodate large class sizes. As programs and class sizes fluctuate it is important to have a range of spaces within the building, especially in the 75 to 100 person range. A second recommendation is to further alter classrooms to create a moderate sized version to accommodate classes ranging from 35 to 75 people. As this building has the most demands on it academically, these needs relate directly to the College's goals of institutional renewal and the academic mission to foster the intellectual qualities acquired through study of the liberal arts and to provide a student-centered learning atmosphere.

**The Research and Information Commons (RIC)** forms the academic center of campus, and is one of the newest structures. Opened in 2009, it stands as a gem among recent construction projects. It is a 45,000 sq. ft. green building with LEED Gold certification. In its three stories, it houses one seminar room and two classrooms, the Student Success Center, which encompasses Academic Advising and the Learning Center, the Center for Excellence in Teaching and Learning, several group study rooms, a teacher resource center, an information commons, a student computer lab and a café. It also serves as the campus library, including the College book collection and special collections. As such, it is the main research center for students, as well as a meeting space for students, faculty and administrators. Areas on the second and third floor provide study space, both open and enclosed. The third floor "Pad" is also available for lectures and poetry readings. The condition of the building is generally good to excellent with some signs of wear and tear. Issues to address include temperature control and Wi-Fi strength.

**Schenck Hall** is a two-story instructional facility for the Physical Therapy and Health Care Studies program. It consists of one lecture hall (Schenck 107), one student study space, three standard classrooms, an anatomy lab/classroom, and faculty offices. The general condition of the building ranges from poor to average. The building is air-conditioned, with most windows intentionally inoperable. Floors range from poor to average condition, and lighting is fluorescent with some adjustable lighting (foot lighting is too bright in Schenck 107 for film screenings). All doors lock. Classrooms include a variety of fixed desks, movable desks, tables and chairs, a seminar table, benches and couches in two rooms, lab stools and work stations, and medical tables. The building has working clocks and most rooms have curtains. Wi-Fi strength is good. Issues include anatomy lab renovation, energy-efficient lighting and repairs to flooring (See Appendix F). Another concern relating to the lecture halls is accessible outlets (vis-à-vis, "charging stations") for the students. Quite often these lecture halls house students for three or more hours depending on their class schedule. It is important to provide outlets for students to charge their devices, as the devices assist with their learning. Physical Therapy Department renovations to the second floor laboratories and classrooms should appropriately accommodate the current increase in student enrollment within the professional phase of the curriculum which will promote an optimal learning environment for the students. Considerations include but are not limited to expanding SH 201 laboratory into SH 207, combining SH 212 and 210 into one laboratory, and expanding SH 211 laboratory.

**The Thomas Reynolds Center for Special Education and After School Programs** houses academic and administrative support for the Special Education program. It consists of four standard classrooms, one seminar room, two academic offices, and four departmental offices. The building and academic accommodations are in good to excellent condition, just needing regular maintenance. Issues involve enhanced tutoring space.

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**The Tri-Main Building** is a 17,000 sq. ft off-site facility located at 2495 Main Street in Buffalo's Tri-Main Center. It houses The International Center for Excellence in Animation (ICEA) and the Visual Effects program (VFX). Recent programming and funding sources (Empire State Development Corporation [ESDC] grant funds) have allowed for a massive restructuring of the space, which now includes an industry grade production studio and screening room. It currently includes computer/lab classrooms, one art studio and faculty offices. Due to the recent awarding of an ESDC grant in 2013, any structural needs (including all furniture and brick/mortar changes) are covered. This building has the good fortune of having everything necessary for effective functionality.

The most recent addition to the campus is the **Haberman Gacioch Visual and Performing Arts Center (VPAC)**, completed in 2012. The renovation of the Marian Library to become the VPAC provided eight studios/classrooms, a gallery, and one lecture hall. It is the primary site for the Visual and Performing Arts program and also serves as a reception area and gallery space for the College, enhancing the strategic plan goal for improved campus aesthetics. Formerly the Marian Library, the building is a two-story facility with a basement area. It features primarily glass walls with flooring that consists of hard surface or carpet. While the general condition of the building is good, there have been several issues identified involving the HVAC system and ventilation issues (fumes), access to water on the first floor, and replacement of broken tablet desks.

**The Wellness Center** (formerly identified as the **Academic and Athletic Complex**), the former YWCA at 4433 Main Street., is currently undergoing a complete renovation following its acquisition in 2013 from the Buffalo-Niagara YMCA. It will include additional office and instructional space for Athletic Training and Physical Therapy, and Health Care Studies thus fulfilling another objective of the strategic plan to acquire space. A separate plan exists for the renovation of this building. (See Appendix H)

Facility or Location	Recommendations
Wellness Center	See Appendix H
Business Building	<ul style="list-style-type: none"> <li>• install locks on all of the doors to lock from within</li> </ul>
Curtis Hall	<ul style="list-style-type: none"> <li>• build new faculty offices</li> <li>• install HVAC system (including air-conditioning)</li> <li>• replace windows and doors</li> <li>• replace plumbing and electrical system upgrades</li> <li>• create ADA compliant accessibility including an elevator</li> <li>• strengthen internet signal (completed in 2014)</li> </ul>
Duns Scotus	<p><u>Overall:</u></p> <ul style="list-style-type: none"> <li>• improve ventilation and air-conditioning in the entire building</li> <li>• replace the roof and reface the exterior façade</li> <li>• arrange offices &amp; Departments as needed to facilitate needs</li> </ul> <p><u>Classrooms:</u></p> <ul style="list-style-type: none"> <li>• install carpeting</li> <li>• upgrade lighting</li> <li>• upgrade clock system</li> <li>• upgrade electrical, internet and Wi-Fi</li> <li>• identify and install appropriate window treatments</li> </ul>



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Facility or Location	Recommendations
	<ul style="list-style-type: none"> <li>• replace or install door locks</li> <li>• reconfigure a few classroom spaces in the building to accommodate moderate class sizes (35 – 75 person spaces)</li> </ul> <p>In specific classrooms:</p> <ul style="list-style-type: none"> <li>• replace stadium seating in DS226, 336, 34-36, 35-37</li> <li>• upgrade the faculty lounge</li> <li>• install chemical storage and ventilated storage areas in Natural Science classrooms</li> </ul> <p>Academic Administrative:</p> <ul style="list-style-type: none"> <li>• reconfigure offices</li> <li>• build new storage areas</li> </ul> <p>Restrooms:</p> <ul style="list-style-type: none"> <li>• renovate all restrooms to be ADA compliant</li> </ul>
Research & Information Commons (RIC)	<ul style="list-style-type: none"> <li>• reconfigure 2nd floor book shelf area into office/meeting space</li> <li>• add graduate database</li> <li>• build additional testing and coaching rooms</li> <li>• create new storage areas</li> </ul>
Schenck Hall	<ul style="list-style-type: none"> <li>• renovate the Anatomy Lab</li> <li>• install electrical outlets “charging stations” in the lecture halls that are easily accessible from any seat</li> <li>• Physical Therapy Department renovations to the second floor laboratories and classrooms to appropriately accommodate the current increase in student enrollment within the professional phase of the curriculum which will promote an optimal learning environment for the students. Considerations include but are not limited to expanding SH 201 laboratory into SH 207, combining SH 212 and 210 into one laboratory, and expanding SH 211 laboratory.</li> </ul>
Tri-Main (ICEA & VFX)	No recommendations (beyond reconfiguration with ESDC grant monies)
VPAC (Haberman Gacioch Visual & Performing Arts Center)	<ul style="list-style-type: none"> <li>• add new seating in Room 020</li> <li>• build a spray booth</li> <li>• add water and a sink to 2nd floor</li> </ul>
Wick Campus Center	<ul style="list-style-type: none"> <li>• add an ADA-accessible door to 2nd floor suite area</li> <li>• create new storage areas</li> <li>• renovate the Social Room</li> </ul>

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### 3.2 ADMINISTRATIVE FACILITIES

The Administrative Facilities subcommittee examined campus spaces used for administrative offices and student service functions. Major recommendations proposed for administrative facilities include improved storage capacity in all buildings; ergonomic designed workstations; and overall aesthetic upgrades to offices, common spaces, and hallways. This section is organized by campus building. Administrative areas or offices within those buildings are noted and recommendations are made. **Table 3B** provides a summary of the locations and recommendations.

#### **Duns Scotus Hall (DS)**

Overall and consistent recommendations include focus on HVAC improvements, reconfiguration of offices, and new or additional secure storage areas.

*Office of the President (DS 107):* The President's private office and adjoining restroom; a main office with work spaces for an Executive Administrator and Student Assistant; large and small secure storage file cabinets; a greeting area for guests; a printer/copy room with a storage closet and refreshment station; a private office for the Executive Director. All areas of the President's Office provide comfortable workstations and ample, accessible room to accommodate guests. Space for file cabinets is adequate; however, the closet area in the copy room is small and limited by the electrical equipment and circuits that are maintained there.

*Office of Academic Affairs (DS 103 and 101)* DS 101 serves as the private office for the Vice President for Academic Affairs and is not directly accessible from the hall. It is spacious with adequate, comfortable seating for five to six guests.

DS 103 is the main office and includes workstations/desks for the Executive Director of the Office of Academic Affairs and one student assistant, along with modest storage/file cabinet space and a small refreshment center in a corner wall nook. At first glance, the room appears open, accessible, and welcoming; however, a great deal of this space is wasted, inefficient, and not conducive to expansion necessary for storage or filing cabinets. The Executive Director also lacks a much-needed private work area for meetings which are very often of a confidential nature.

*Office of the Associate Vice President for Academic Affairs (DS 102):* Small, yet efficient, this space houses a front administrative assistant office and work-study student station, as well as an inner, private office for the Associate Vice President which affords space for a small conference table. The office is easily accessible, specifically for students with special needs. An adjacent and adequately-sized storage closet is shared with Academic Affairs and the Human Subjects Research and Review Committee.

*HEOP Office (DS 118):* Provides a welcoming environment for the many students that utilize this academic support throughout the academic year. This space consists of a main office for the secretary, complete with a work station for students, a secure file cabinet, and a small table for meetings. Two modest sized, private offices house the Director and Assistant Director, respectively.



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*Business Office* (DS 106): Within this office area many are situated to serve the fiscal functions of the College. The office contains four private office areas and many other staff members. The office is accessible to all guests and provides a suitable working space as well a welcome area for guests.

*Financial Aid* (DS 111): is composed of five private inner offices along with a reception and waiting areas. The location of the space is convenient due to its proximity to Student Accounts and the Business Office.

*Student Accounts* (DS 112): provides an open welcoming space to serve student needs related to settling accounts. It consists of one private office for the College Bursar and a waiting area for students. This space is also connected to the Business Office.

*Human Resources/Payroll* (DS 126): This area is comprised of a main office, a reception area, a conference/meeting room, as well as four private offices. The needs of this group are based upon the number of employees for the College and their current needs are suited by this space.

*Classroom and Events Technology Support (CETS)* (DS 17 and 27): CETS has shared communal office space that includes a work study station and Student ID Card printing station. DS 27 is adjoining storage space where large audio/visual equipment resides for use in classrooms and other learning environments. Both are conveniently located and easily accessible for students; however, office personnel find the communal space highly distracting and disruptive when privacy or quiet time is necessary to complete projects or host meetings. The storage space is adequate for CETS' needs. The Administrative Computing server room functions as a data center and supports the continuous operation of computer servers and networking equipment. Limited space makes servicing equipment in this room extremely difficult, and water lines from the adjacent RIC Café pose a potential hazard.

*Publications* (DS 16): This office is configured with non-partitioned, open access space that promotes easy communication among colleagues. Personnel now request a space reconfiguration to a suite of divided workstations that will facilitate creative production and greater concentration to tasks at hand. The adjacent ceramic studio may provide possible space for this reconfiguration.

*Print Shop* (DS 5): The Print Shop is a busy campus location with many different areas. The main office, production area, a private office, and storage areas provide services to the College. Their business needs are suited by the space and customers can easily access the employees for their printing needs.

*Mailroom/Purchasing* (DS 9): A main area along with two private offices house those related to mailing and purchasing of the College. The space provides efficient work flow and adequate equipment. They are able to serve the needs of their customers effectively.

*Registrar and Registration* (DS 120 and 123 with 117): Registrar is comprised of two separate offices: DS 120 is Registration, which houses employee workstations and a private office for a Data Specialist; and DS 123, which consists of four private offices occupied by the Registrar, Transcript Processor, and Registration Counselors, respectively. DS 117 functions as a separate, easily accessible storage room with adequate space. While centrally located and at home in space which is appropriate for the functions of this office, both areas are in need of aesthetic, HVAC, and other enhancements.

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*Athletics Facility, including Lumsden Gymnasium.* Daemen's recent advancement to the Provisional Year of the NCAA Division II membership process places additional accountability on the institution to ensure that adequate space is provided to sustain the athletic program that currently houses eleven athletic offices, five storage areas, training, laundry, officials, weight, cardio, and locker rooms, and office cubicles in the lobby area. Administrative duties, meetings with recruits and parents, training and treatment of student-athletes, and meetings with NCAA officials, are just some of the activities that occur in the Athletics Facility that require locations.

*Counseling offices (DS 228):* Three offices and a semi-private waiting area provide Daemen students with confidential counseling services in DS 228. This space has been deemed adequate and accessible, however, the walls are not sound proof and privacy can be compromised at times. This has been an issue for students when multiple sessions are occurring simultaneously in adjoining rooms.

*Global Programs office (DS 245):* This office has relocated to Duns Scotus from its former location in the first floor of Canavan Hall. The space is now more conducive to student visits and the needs of the office.

*Veteran's Lounge:* The newly renovated Veterans Lounge was formerly the Goldman Greenfield Gallery. In the summer of 2014 the space was reconstructed to become a quiet and comfortable study space for the veteran students on Daemen's campus, boasting a comfortable lounge space, computer stations, a dining area, and key access.

*Director of the Core Curriculum* office space does not currently exist. The faculty member that serves in this role utilizes his own office on the 1st floor of Duns Scotus. While the space is satisfactory, the location does not align with the purpose and vision for this office.

### **Business Building**

Administrative facilities in the Business Building include Suite 211, the Computer Lab in Room 202, the Computer Lab Supervisor Office, and a wiring closet. The aforementioned Suite 211 space is shared by the Office of Information Technology and Executive Leadership and Change (ELC) Department, and houses eight offices and a reception area. Information Technology utilizes seven of these offices; the Director of ELC utilizes the remaining office and the reception desk for an administrative assistant. The shared space sometimes causes distractions or interruption of work flow, yet is otherwise well-suited to the functions of both departments. The traditional design and layout of the Computer Lab provides adequate space for 33 Dell Desktop computers, and is publicly accessible. The wiring closet doubles as an office for the Computer Support Supervisor; clearly this could be more effectively used as a storage space for equipment deliveries as wiring, network equipment, and large electrical panel are loud and distracting to office personnel.

### **Rosary Hall**

The original College administration and classroom building, Rosary currently provides a home space to Institutional Advancement on the 1st floor and basement; and Admissions/Enrollment Management on the 2nd floor and basement level of the building. While Rosary provides adequate work space for the number of current employees, zero space exists for future growth and additional hires. There are also concerns with flooding issues in the basement.



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*Admissions/Enrollment Management* (Second floor and most of basement): Current space is insufficient to function efficiently and effectively. A restroom and a closet were recently converted to small offices to accommodate a counselor and other staff. This provides justification for the need to relocate this department that has simply outgrown its existing footprint. Annually, this office hosts nearly 1,000 visitors, families, and prospective students.

*Institutional Advancement Division* (First floor offices and one basement office): Offices in Rosary Hall are comprised of Alumni Relations, Annual Giving, Leadership Giving, and Strategic Information Management. Offices of other divisional employees are located throughout the campus including Publications (DS), Institutional Communication (DS), and Conferences & Events (Wick).

### **Wick Campus Center**

While many renovations and office improvements have been made recently, priority must still be given to an ADA-accessible door to the second floor suite entrance, new storage areas, and improvements to the Social Room. The building is home to a myriad of activities and events for the entire campus community, but first and foremost, it is a student center that includes a dining hall, multi-purpose Social Room, game room, Cyber Café, a large lounge, a host of meeting rooms for student club and organization use, and the Executive Board and Dining Rooms for use by Trustees, administrators, faculty, and staff.

*Conferences & Events* (First floor): Needs aesthetic upgrades, including new carpeting and paint, and a re-design of the ceiling ventilation system.

*Office of Campus Ministry* has sufficient space and an adequate storage area has the potential for a future meeting room to be utilized by many campus constituencies.

*Office of Health Services* is newly renovated and includes two offices: a private office for the Director; and a reception, filing, storage area for Student Assistants. A nearby hallway closet stores office supplies, along with student records that are required to be kept for 10 years. A comfortable couch in the Director's office is a place for ill students to rest. In accordance with New York State law, space is also provided for the nursing faculty, staff, and these students who may need to pump breast milk.

*Wick Desk and front lobby* area are due for a large-scale renovation. Plans exist for a reconfiguration. This area includes a reception counter, filing cabinets, mailboxes for student organizations, and a video monitor to advertise campus events and activities. Work study students serve as receptionists at this information hub, and greet fellow students and visitors to the campus, during business hours. They provide directions, administer parking permits, lockers, ticket sales, and maintain a lost and found box. The Wick Desk is gravely in need of upgrades as this is one of the first places visitors see upon arriving on campus.

*Office of the Director of Student Activities and Student Association* is easily accessible to both students and visitors to the Wick Center. Located adjacent to the Wick Information Desk, and in close proximity to several closets and the Game Room, the Director can securely store the myriad of student activity related supplies and materials he has amassed during his lengthy tenure at the college. The Director's office provides ample work and space to meet with students. A small, adjoining Student Association Office, which is shared with a Department intern, has limited space and is in need of office furniture and supplies for sign making.

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*Wick Center Dining Hall* has undergone major renovations over the past two years. The Dining Hall includes an elevated office shared by the Production and Assistant Managers, and additional offices which house the Food Service Director and Assistant Director; the latter includes a small table for staff meetings. The space is easily accessible from the dining room, but can be somewhat difficult to navigate for individuals in wheelchairs.

*Wick Center Suite* (second floor) houses Orientation and Student Leadership Development, Housing and Residence Life, New Program Development and Strategic Initiatives for Academic Affairs (formerly Service-Learning), Career Services, and Experiential and Creative Learning for Academic Affairs (formerly Entrepreneurship). An analysis of space usage and needs for these offices follows:

*Office of New Program Development & Strategic Initiatives for Academic Affairs* (Wick 206) has a very bright and welcoming main office for students and staff alike, as well as ample space and seating for up to three guests. There are no spatial recommendations at this time, except for the possible relocation of the Director to Duns Scotus.

*Office of Experiential and Creative Learning for Academic Affairs* (Wick 207). The Director occupies the only office which includes a desk/workstation, file cabinets and a small bookcase. The Director regularly meets with service-learning students and faculty.

*Career Services* is a comprehensive center for those seeking information and resources on services and support to prepare and empower students and alumni to achieve career goals. A small reception/waiting space, adorned with new furniture greets guests. Four private offices, each with secure and ample storage/file cabinets, house the Director, Assistant Director, Career Advisor, and Career Peer Coaches. Office personnel also have access to several small tables in the open suite area.

*Housing and Residence Life* occupy three offices that house a Director, Assistant Director, and Resident Coordinators. Lobby or "suite" space is shared with Orientation and Student Leadership Development, and is often utilized by RAs as well as graduate assistants. Office space is also used for RA meetings and student judicial hearings. There is also a large conference table, wall-mounted storage cabinets, and a spacious reception desk which is staffed by work study student employees during business hours, within the space.

*Orientation and Student Leadership Development* is a highly visible office in the Wick Suite, occupying rooms 200 and 205, in addition to a spacious reception desk and wall-mounted storage cabinets in the suite. The Office is very welcoming to the many students and parents that frequently visit, as well as student interns and orientation assistants that support orientation and leadership development programming.

### **Maintenance/Facilities Department**

Storage space presents a significant challenge for the Maintenance Department. Looks can be deceiving, especially in the case of the Maintenance facility, which boasts a very large garage and parking area. Inside, new cabinets reside to store the multitude of paperwork and contracts related to new campus buildings. This has left minimal space for light construction, repair, and other projects, as well as minimal waiting/meeting areas for salespeople, contractors, and even students.



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### Research & Information Commons (RIC)

Recommended enhancements for the RIC include additional testing and coaching rooms for the Learning Center, and new storage areas as well as HVAC improvement to better regulate temperature.

*The Information Commons* ground floor computing lab includes the clover-shaped desks and 48 computer desktops available for public use, which have received overwhelming positive feedback. The space in the foyer is more than adequate and serving campus constituencies effectively.

*The Office of Information Technology's Computer Support Administrator Office* is conveniently located for students in need of technical assistance; it boasts ample space for office work and computer repairs.

*SMART Squad*, which continues to be highly responsive and accessible to students in need of computer support and repairs, feels they can maintain a more professional and welcoming presence if relocated from the Computer Support Office to space behind the Circulation Desk.

*The Student Success Center* is located in the Research and Information Commons and overall, the space adequately accommodates the functions of this busy office. Included are: six private offices which house the Director of Academic Advising, Academic Advisors, the Vision for Success Coordinator, the Disability Coordinator, and the Director of the Learning Center, respectively; two testing rooms equipped with computers for students needing this accommodation; separate space for Academic Coaches; and adequate storage capacity and filing cabinets. All offices, with the exception of the Director, include a locker-style closet.

*The Center for Excellence in Teaching & Learning, Title III, and Institutional Research* occupies the following offices in Daemen's green building facility: RIC 314 (Title III Data Analyst), RIC 316 (Title III/CETL), RIC 317 (Title III/CETL), RIC 318 (Title III/CETL), RIC 319 (Institutional Research). Workspaces in all the offices adequately meet staff needs. Offices are well-maintained, and boast an abundance of natural light, large desks, bookshelves, extra storage, and air-conditioning.

*The Tech Services Suite in the Library* is comprised of a third floor workroom for library technical services including accession of materials, and physical and digital processing, and three cubicles with open spaces for library technicians, acquisitions, cataloging, and serials. Additional space usage in the Library includes first floor offices for reference librarians, a Library Director office, meeting room, a circulation desk, adjoining office, and work room.

### TriMain

The existing space is adequate for the current needs of the International Center for Excellence in Animation (ICEA) and Empire Visual Effects (VFX) programs, and has room for future expansion. The hiring of a new Director may necessitate a reconfiguration of the printer area into adjunct faculty space. Daemen occupies five offices at the Tri-Main Building including: a server room which serves as a data center dedicated to continuous operation of computer servers and networking equipment for the College; a screening room which includes stadium seating, a high definition projector, a projector booth, color editing bay; and a storage area presently being converted to a green screen room with caged shelving.

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**Table: 3B: Administrative Facilities**

Facility or Location	Recommendation(s)
<b>Duns Scotus (DS) Hall</b>	
Office of the President	<ul style="list-style-type: none"> <li>• construct a new, secure storage closet exclusive to the President's Office staff only</li> </ul>
Office of Academic Affairs	<ul style="list-style-type: none"> <li>• reconfigure the main office to include a glass or walled partition area for the Executive Director</li> <li>• build cabinetry to house compact refrigeration and microwave</li> <li>• purchase new/expanded storage cabinets</li> <li>• improve HVAC</li> <li>• install ceiling air-conditioning units in both the main office and DS 101</li> <li>• remove window air-conditioning units in both offices</li> <li>• install a new thermostat</li> </ul>
Office of the Associate Vice President for Academic Affairs (DS 102)	<ul style="list-style-type: none"> <li>• install storage shelves in this existing closet</li> </ul>
HEOP Office (DS 118)	<ul style="list-style-type: none"> <li>• identify and construct additional storage</li> <li>• identify space and construct a private workspace for students</li> </ul>
Classroom and Events Technology Support (CETS) Registrar and Registration (DS 120, 123)	<ul style="list-style-type: none"> <li>• create private individual office spaces for CETS personnel</li> <li>• purchase new desks, furniture, carpeting, and window treatments</li> <li>• install new thermostats in both offices</li> <li>• rebuild the counter in Registration to ADA compliance standards</li> <li>• add waiting and seating areas for guests in both offices</li> <li>• install covers or shells to encompass the wires from computers and equipment in both offices</li> </ul>
Athletic Facility including Lumsden Gymnasium	<ul style="list-style-type: none"> <li>• renovate locker rooms to improve efficiency during home games</li> <li>• add space for new hires as a result of NCAA membership</li> <li>• install a central thermostat to more efficiently regulate temperature in offices</li> <li>• construct a new building adjacent to athletic facility and Duns Scotus, to house larger offices (to host recruits, student athletes), meeting rooms, storage, and locker rooms</li> </ul>
Global Programs (DS 245)	<ul style="list-style-type: none"> <li>• relocate from Canavan Hall to Duns Scotus (completed summer 2014)</li> </ul>
Veterans' Lounge	<ul style="list-style-type: none"> <li>• renovate the Goldman Greenfield Gallery to become a functional and quiet study space with key access (completed summer 2014)</li> </ul>
Counseling Office (DS 228)	<ul style="list-style-type: none"> <li>• build an additional room to accommodate group counseling sessions</li> <li>• sound proof walls with insulation</li> <li>• install new thermostats for better temperature regulation</li> <li>• purchase additional sound screen machines to ensure privacy of conversations</li> <li>• install an air conditioning unit</li> </ul>
Office of the Director for the Core Curriculum (not presently in existence)	<ul style="list-style-type: none"> <li>• identify and/or build an office for the Core Curriculum Director and an Administrative in close proximity to the Liberal Arts departments and/or near faculty offices for the humanities disciplines</li> <li>• add space for meetings and consultations</li> </ul>



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Facility or Location	Recommendation(s)
Publications Office	<ul style="list-style-type: none"> <li>reconfigure space to divide workstations</li> </ul>
<b>Business Building</b>	
ELC Program (Academic space in a majority administrative area)	<ul style="list-style-type: none"> <li>relocate ELC to the newly vacated space (not described in the narrative) in the Business Building, thereby freeing up space for the Computer Support Supervisor, as well as future academic programming, e.g. Educational Doctorate programs</li> </ul>
<b>Rosary Hall</b>	
Enrollment Management/ Admissions (2nd floor and basement) Institutional Advancement	<ul style="list-style-type: none"> <li>acquire a centrally located suite in Duns Scotus, in close proximity to the Global Programs Office, to support international recruitment, and the Veterans' Resource Center</li> </ul>
(1st floor and one office in basement)	<ul style="list-style-type: none"> <li>identify and construct storage space</li> <li>resolve any issues related to potential flooding to preserve historic building</li> <li>add lighting in the lobby area</li> <li>add window treatments in the Sun Room</li> </ul>
Enrollment and Advancement  First floor for general use	<ul style="list-style-type: none"> <li>purchase a home adjacent to the campus to house all development functions. Admissions/Enrollment Management could then use the space in Rosary vacated by Advancement for international recruiting</li> <li>build new storage areas</li> <li>install a catering prep kitchen on-site for ease with events</li> </ul>
<b>Wick Campus Center</b>	
Conferences & Events (1st floor)	<ul style="list-style-type: none"> <li>install new carpeting and paint</li> <li>redesign the ceiling ventilation system</li> </ul>
Office of Health Services (1st floor)	<ul style="list-style-type: none"> <li>add storage space for student health records</li> <li>develop an area for ill students to sleep or rest</li> </ul>
Wick Desk & Lobby (1st floor)	<ul style="list-style-type: none"> <li>replace and/or weather strip and reseal old windows</li> <li>remove student mailboxes and install storage areas</li> <li>move Campus Safety and monitors to desk area for 24/7 access</li> </ul>
Office of Student Activities (1st floor, student affairs suite)	<ul style="list-style-type: none"> <li>repair HVAC to improve heating and ventilation</li> <li>enlarge space to allow greater ADA accessibility</li> </ul>
Wick Center Dining Hall (2nd floor)	<ul style="list-style-type: none"> <li>add signage directing guests to the main offices</li> </ul>
Wick Center Suite (2nd floor)	<ul style="list-style-type: none"> <li>install an ADA-accessible door</li> <li>Carpet the entrance to the Wick Suite (slanted floor is slippery when wet)</li> </ul>
Office of Experiential and Creative Learning for Academic Affairs (207)	<ul style="list-style-type: none"> <li>identify meeting space and seating for meetings with several people</li> <li>add storage space</li> </ul>
Career Services	<ul style="list-style-type: none"> <li>add private workspace for Career Peer Coach meetings</li> </ul>
<b>Maintenance</b>	
General	<ul style="list-style-type: none"> <li>remove trees and build out toward 73 Getzville Road</li> <li>upgrade and utilize RIC 315 or the green room in the Social Room for storage space</li> </ul>

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Facility or Location	Recommendation(s)
<b>Research and Information Commons (RIC)</b>	
First floor - general	<ul style="list-style-type: none"> <li>• add a testing room to accommodate the increased number of students taking advantage of this service</li> <li>• add space for coaching</li> <li>• identify ways to provide access to the building on evenings and weekends</li> <li>• improve HVAC</li> <li>• identify and build space for work study students</li> </ul>
Third floor - general	<ul style="list-style-type: none"> <li>• improve sound insulation such as sound absorption panels for the walls or ceilings, or white noise machines to provide a temporary resolution</li> <li>• enclose open work spaces in RIC 317 with cubicle dividers or glass walls to prevent theft of confidential and other work documents</li> <li>• separate 316, 317, and 318 from student study space with glass enclosure</li> <li>• install a small working table and a cabinet or bookshelf for storage of important documents in Institutional Research</li> <li>• enhance HVAC to better regulate seasonal temperatures</li> </ul>
Tech Services Suite and the Library	<ul style="list-style-type: none"> <li>• reconfigure space to enhance work flow and office functionality (completed 2014)</li> <li>• add desk lamps for night use in RIC 122</li> <li>• add shelving for reserve items</li> <li>• add a display cabinet to house Ruth Stone collection</li> </ul>



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### 3.3 COMMON AND COMMUNITY SPACE

To identify needs and make recommendations for common and community space concerns for the 2015-2020 plan, the committee reviewed twenty years (1993-2013) of compiled data noting attendance from all activities except classes. Two conclusions were drawn. The first is that there is an increase in number of programs and guests on campus each year. The largest increases are in campus (internal) and campus co-sponsored events (internal). Rentals, or use by external constituents, have decreased. The second is the absence of a space to accommodate a group of 120 people for internal or external events. Since the Fall 2011 when Business rooms 107-109 were combined for exclusive use by the Physician's Assistant program, 107-109, which seats up to 120 is no longer available. Other available event spaces are now either too large (Social Room at 500) or too small (several spaces with the capacity of about 75) for mid-range usage requests.

The subcommittee evaluated the following locations:

#### **Research & Information Commons:**

- RIC 101
- RIC 120
- RIC Pad (bean bag area on third floor)
- RIC's Daily Grind/RIC Entrance
- RIC Atrium/Piano Bar
- RIC Outdoor Reading Garden

#### **Visual & Performing Arts Center:**

- VPAC20
- VPAC other
- VPAC Outdoor Amphitheater

#### **Rosary Hall:**

- Lobby
- Dedecker Lounge
- Rath Sunroom
- Outdoor Patio

#### **Business Building:**

- Lobby
- Lumsden Study Lounge
- Outdoor Patio (covered)

#### **Wick Center:**

- Social Room
- Alumni Lounge
- Oddy Lounge
- Rooms 113 – 115
- Cyber Café
- Information Desk/Lobby
- Other



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The committee determined the following general priorities regarding common and community spaces for various campus events serving a variety of internal and external constituencies.

- Increase flexibility when purchasing new furniture (tables, chairs etc) to accommodate different types of events and different population types. Specifically for seating, considerations should be made for comfort and style.
- Improvements to increase visual appeal of our campus to the public, including potential students and their families, employers, community members and neighbors, alumni, trustees, and invited speakers.
- Enhance the ability to transform spaces in order to increase capacity for rooms and/or increase the variety of uses of these spaces. It is imperative not to reduce space in any room.
- Improving the ease of set-ups and turnover between back-to-back events is an important consideration to support Maintenance, Dining and events staff, from both perspectives of staffing cost and of staffing efficiency. It would also be helpful to develop and use substations to improve the quality of catering as food service is called upon to deliver services to most campus events.
- Provide sufficient storage for tables and chairs as well as for office and event supplies.
- Improve lighting and audio-visual services that would include increasing, filtering, or blocking sunlight at events where projection is available or provided through CETS.
- Address ADA requirements to increase accessibility for students and visitors with disabilities.

Finally, two main areas of priority were identified. They are:

1. Center common and community space priorities on entrances to major campus areas as well as those that "welcome" students and guests to campus including:
  - a. Entrance to RIC (Duns Scotus and Café area)
  - b. Wick First Floor, specifically the Information Desk, Lobby and the Cyber Café
  - c. Business Lobby and Lumsden Study Lounge
2. Increase informal gathering spaces in every building by adding tables, soft-seating (comfortable chairs, sofas, and electrical outlets) in every building to promote studying and collaboration between all members of the campus community.

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**Table 3C: Common and Community Space Recommendations**

Facility or Location	Recommendation(s)
<b>Research and Information Commons (RIC)</b>	
RIC 120 (Palisano classroom)	<ul style="list-style-type: none"> <li>remove the two open square “cubby”-style storage shelves and redesign for storage of extra chairs</li> <li>expand counter top area with outlets and storage for catering supplies</li> <li>purchase 25 stackable chairs</li> </ul>
RIC Pad Area (3rd floor) RIC Atrium/ Piano Bar	<ul style="list-style-type: none"> <li>develop RIC 315 into usable storage area for chairs and tables</li> <li>build counter area with high stools along north wall for additional seating</li> <li>add clear signage on exit door to Outdoor Reading Garden to exit and not activate alarm</li> <li>purchase more small round tables &amp; chairs to provide additional seating</li> </ul>
<b>Rosary Hall</b>	
Dedecker Lounge	<ul style="list-style-type: none"> <li>refinish hardwood floor</li> <li>add a mounted plasma or pull-down screen for presentations (either on north wall or east wall)</li> </ul>
<b>Business Building</b>	
Main Lobby and 2nd floor lobby	<ul style="list-style-type: none"> <li>purchase signboard for directional signage to offices in the building</li> <li>purchase 2 locked glass-case bulletin boards, same style</li> <li>remove all clutter</li> <li>mount an information screen on wall facing entry door (similar to Wick Center) to benefit campus and community visitors</li> <li>add comfortable chairs and tables for gathering and studying in the corners of 1st floor lobby and left and right of exterior doors</li> <li>in lobby on 2nd floor add chairs and benches against glass “half-walls”</li> </ul>
Lumsden Study Lounge	<ul style="list-style-type: none"> <li>add more usable study space in this area</li> <li>redesign area by removing the wall of lockers and locker extension to “open up” the room</li> <li>decrease lockers to 30</li> <li>keep color décor of building</li> <li>purchase new tables, chairs and sofas to allow studying and informal gathering</li> <li>re-carpet study area</li> <li>build counter area with outlets for standing computer use</li> <li>add several bulletin boards for student fliers</li> <li>install more electric outlets</li> </ul>

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### 3.4 SITE IMPROVEMENTS

The Facilities Master Plan Site Improvement subcommittee was asked to report on current utilization, provide an inventory and analysis of existing conditions, as well as make recommendations. The subcommittee divided into three subgroups — landscaping, parking, and Wick/Schenck/Rosary/Wellness Center — to assess conditions for the purpose of making recommendations.

**Landscaping:** The landscape work group had aesthetic recommendations. The group suggested the use of perennials and naturalizing and/or native plantings and involving the campus community, alumni, and neighbors in the local community to participate in planning and implementing the landscape suggestions. More specifically, the work group advocated for the incorporation of Daemen blue as the signature color, with blue flowers and groundcover which would be visible to the campus and community. Colors would be used for times when there is heavier traffic on campus, such as during Orientation, Fall and Spring Open House, and during Graduation week. Although perennials would have a higher up-front cost, bulbs could be purchased in bulk and the planting could be performed in stages and with potential arrangements with local nurseries. The perennials would have the added benefits of lower maintenance and a more natural look. Annuals would be limited to hanging baskets to provide brighter colors in the summer. Naturalizing and/or native plantings such as scilla and grape hyacinths bulbs can be spread every year with involvement of faculty, staff, student clubs, and neighbors. The landscape work group was in support of implementing innovative green space ideas for the space between Wick and Duns Scotus Hall. The greatest challenge in making changes in this area is making the space attractive without a significant loss of parking. One of the Presidential leadership priorities is to enhance campus beautification. This process has begun with tree planting on campus as well as the creation of a stone wall facing Main Street.

**Parking & Pedestrian Safety:** The parking work group assessed the current number of spaces between Thomas Reynolds and Canavan and found that there were a total of 77 spaces. The group recommended a crosswalk between Thomas Reynolds and Duns Scotus for enhanced safety. This will result in a loss of 4 parking spaces. Outside of Wick and across from Schenck was recommended the addition of motorcycle parking. In the area between Duns Scotus and Wick are 203 parking spaces. The work group recommended an additional short term safety consideration with the creation of walkways from the Duns Scotus parking lot entrances to Wick. To create the walkways with planter boxes, a total of 10 parking spots would be lost. A longer term recommendation was the addition of a green space “courtyard” between Duns Scotus and Wick to add some greenery to the parking lot. The parking area on the north side of Wick presently consists of 12 spaces. The work group recommended the redesign of Wick to extend the patio further, which would lead to a loss of these spaces. To meet the loss of existing spaces, it was recommended that the College explore the potential of turning the backyard of a house on Getzville Road (near the Business Building) into a parking lot consisting of 80 parking spaces. If all of these parking plans were implemented there would be a net gain of 22 spaces on campus.

The area behind the Wick Center is used for parking; however, it connects to green space with a sand volleyball court, picnic tables and one sidewalk that connects to the left of Rosary Hall. Student



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activities take place on the green space. The area behind Rosary Hall is beautifully landscaped with tiered stairs, but underutilized. Also on the rear of Rosary Hall, there is a blacktop walkway that connects to the Business Building. There is green space behind Rosary Hall that runs down to the stream.

The Wellness Center is newly acquired and has a large amount of green space facing Main Street with side-walks. There is also a parking lot for more than 60 cars adjacent to the building. This building is used only for its parking throughout construction. The thoroughfare behind Wick poses a hazard to pedestrians walking through to the side walk. Also pedestrians crossing the thoroughfare to Rosary Hall as well as those who cross between the thoroughfare behind Rosary and the Business Building are at-risk for an accident because the areas are not well marked. At night, the areas behind Wick and Rosary are not well lit for safe passage, and the Wellness Center is disconnected from main campus creating a safety concern.

**Sustainability:** As previously mentioned, campus sustainability has been an integral part of the construction of the two newest buildings on campus, the Research and Information Commons and the Haberman Gacioch Visual and Performing Arts Center. These initiatives are important to the campus for their effects in relation to the environment as well as for our students. In keeping with this trend, it is important that sustainability is a factor in all projects for the campus. These practices will help the College reduce its footprint and display these values to our students.

**Wick/Schenck/Rosary/ Wellness Center:** The work group focusing on the Wick/Schenck/Rosary/Wellness Center area concluded their analysis by making several recommendations. Included among the recommendations was eliminating the parking spaces immediately behind Wick so that this area can be utilized more as open/green space and so the seating in the “patio” area of Wick would be less trafficked by automobiles. This recommendation was consistent with that of the Parking work group. Further, this work group recommended the “patio area” be encased by dual purpose planters and street lamp style lighting to add to the aesthetics of this area. The group also recommended that a “theater in the round” be added (half circle) in the area where the current mud volleyball pit is. This would serve the dual purpose of being used for class as well as an area for students to retreat to for studying and socializing. Because the blacktop pathway (thoroughfare) leading from Rosary Hall to the Business Building is often unplowed or extremely slippery in the winter, the committee recommends creating tiered steps in the thoroughfare so that it is easier to travel. Because the cross-walk between the grassy area in front of Rosary and the thoroughfare behind Rosary is not appropriately labeled, the addition of proper signage would be helpful to prevent any pedestrian accidents. The same recommendation is offered for the crosswalk between the thoroughfare and the Business Building. Lastly, the subcommittee recommends that more lighting (lamp-post style) is added alongside the thoroughfare by the wooded area.

The Facilities Master Plan Site Improvement subcommittee worked in a collaborative and collegial manner to make the aforementioned recommendations. Although these recommendations will be costly, they will further improve the safety and beauty of the campus, making it attractive to potential students and one which should positively impact the retention of existing Daemen students.

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**Table 3D: Site Improvements Recommendations**

Location/Initiative	Recommendation(s)
Landscaping	<ul style="list-style-type: none"> <li>• use of perennials and naturalizing and/or native plantings</li> <li>• use colors when there is heavier traffic on campus</li> <li>• add annuals placed in hanging baskets</li> </ul>
Parking	<ul style="list-style-type: none"> <li>• add a crosswalk between Thomas Reynolds and Duns Scotus for enhanced safety (loss of 4 spaces)</li> <li>• add motorcycle parking outside of Wick and across from Schenck</li> <li>• create walkways from Duns Scotus parking lot entrances to Wick</li> <li>• redesign Wick to extend the patio further</li> </ul>
Sustainability	<ul style="list-style-type: none"> <li>• to meet the loss of existing spaces, turn the backyard(s) of a campus-owned house(s) on Getzville Road into 80 parking spaces. (for a net gain of 22 spaces)</li> <li>• install submeters for Canavan, RIC, and VPAC</li> <li>• upgrade bathrooms in DS to increase water efficiency and prevent leaking</li> </ul>
Wick/Schenck/Rosary/Wellness Center	<ul style="list-style-type: none"> <li>• eliminate parking spaces immediately behind Wick (consistent with that of the Parking work group)</li> <li>• encase the “patio area” by dual purpose planters and street lamp style lighting</li> <li>• add a “theater in the round” in the area where the current mud volleyball pit is that doubles as an outdoor classroom and social space</li> <li>• label appropriately the cross-walk between the grassy area in front of Rosary and the thoroughfare behind Rosary</li> <li>• add proper signage for safety of pedestrians by crosswalk in front of Rosary and the thoroughfare behind Rosary</li> <li>• add more lighting (lamppost style) down the thoroughfare due to the wooded area</li> </ul>
Land Acquisition	<ul style="list-style-type: none"> <li>• develop a plan for land acquisition in the vicinity of campus</li> <li>• acquire the properties 39 Getzville Rd and 99 Getzville Rd</li> <li>• negotiate leases with the Sisters of St. Francis for future use of the land and houses located at 73, 89 and 109 Getzville Rd</li> </ul>
General Campus – Function and Cost Savings	<ul style="list-style-type: none"> <li>• build environmental control systems</li> <li>• install a new administrative telephone system</li> </ul>
General Campus – Aesthetics	<ul style="list-style-type: none"> <li>• create new parking</li> <li>• develop plaza green space between Wick Campus Center and Rosary Hall</li> <li>• repave roadway and parking lot</li> <li>• reconfigure walkway</li> <li>• create a new building and directional sign plan</li> <li>• improve landscaping at entrances to campus and to buildings</li> <li>• add fountains strategically</li> <li>• replace exterior lighting</li> </ul>
General Campus – Safety and Security	<ul style="list-style-type: none"> <li>• upgrade and enhance security system</li> <li>• build a new Main Street entrance to align with Amherst High school entrance in order to improve safety for pedestrians</li> </ul>
Wick Campus Center Theater Building (MusicalFare)	<ul style="list-style-type: none"> <li>• create exterior patio area connected to snack bar</li> <li>• upgrade exterior to better align with the attractiveness of the recent addition and renovation of the theater</li> </ul>

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### 3.5 STUDENT LIFE

The Facilities Master Plan Student Life subcommittee focused on three areas related to student life facilities on campus: athletics and recreation, residence life, and student activities and the use of the Wick Campus Center space. Each of these areas plays a significant role in Strategic Plan goals for enrollment and retention goals and in balancing and supporting the students' college experience with their academic study.

**Athletics and Recreation:** With the move to NCAA Division II athletics, some facilities planning in and around Lumsden Gym is being done with an eye to accommodate this transition. The development of the new Wellness Center at the site of the former Northeast YMCA building is underway with the intention of balancing our intercollegiate athletic focus with recreational facilities for the entire campus community, in addition to enhancing the facility space needs of certain academic programs. Specifically, the new facility will include a state-of-the-art fitness center and a second gym that will help accommodate intramural and club sport recreation while relieving pressure on existing facilities.

**Residence Life:** Daemen College continues to have an over-capacity demand for student residence housing. To meet this need, the College added new beds on campus consisting of 10 new rooms on the ground floor of Canavan Hall to accommodate 19 persons, and continued the relationship with Collegiate Village to provide an off-campus residential living option that supports and supplements on-campus housing offerings. The College's relationship with Collegiate Village is also expanding to possibly include the development of an athletic field to help accommodate some of the NCAA and club sports needs. As use at Collegiate Village expands, the desire is to create a "Daemen Identity" within this housing becomes clustered around common usage. Important upgrades to the key systems for both Canavan Hall and Campus Village apartments are also planned.

**Student Activities and Wick Student Center Space Utilization:** Student activities provide our students an opportunity to enhance their college experience with extracurricular learning, leadership development, and social interaction. Much of this activity happens in and around Wick Campus Center, so a number of facility upgrades are being planned for this area at the heart of campus. Wick Campus Center is the hub of activities for the entire campus, including faculty programs, conference events, student organization meetings and activities, and dining facilities for the entire campus including Daemen's approximately 700 residents. Converting or using former administrative or student social spaces as classrooms (known locally as "classroom creep") is an indicator for the need to have particular kinds of space for academic classroom work. Wick also serves as the "student center," so attention is also being given to the more casual social gathering use of the building. Upgrades to the lighting, furniture, electrical access, and attractiveness of the building are being addressed, as well as the functional structure of several areas including the Wick Social Room, Cyber Café, and a proposed expanded outdoor patio area on the north side of the building.

The Wick Social Room is the largest flexible multi-purpose space on campus and is used for performances, social events, meetings, special meals & receptions, major speakers, campus ceremonial events (Baccalaureate),



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and student dance and theater performances. The room is used daily. This is a large room (4,622 square feet) with tiled floor, large windows with blackout drapes along the east wall. The room has a (15'x31') stage at the south end of the room. Folding chairs and tables are stored in a closet in the rear, and extra chairs under the stage. Maximum seating with requisite aisles is around 550. The room has a suspended ceiling with fluorescent lights configured in two banks. Connected to stage area, is a small “green room” that is also for storage. The room has good quality ceiling speakers and an amplifier system set up in the Green Room with wireless microphone capability. On stage there is a 9' concert grand Baldwin piano. Recently installed are three ceiling-mounted projectors and screens. Fluorescent lighting in the room is not dimmable and are often too bright for many events. The stage is too high for most uses and at 15', not deep enough for many events. Several times a semester staging is rented to accommodate event needs. Theatrical lighting does not exist in the room. Lighting is often rented for many events each semester as well. Storage of chairs under the stage is awkward and not easily accessible.

**Campus Notification System:** While the committee did not initially address the need for a “soft” campus notification system (speakers that would broadcast emergency announcements to the campus at large), it is a need identified by Student Affairs and Campus Safety that would bring Daemen into full compliance with various state and federal regulations. This would provide multiple methods (three required) beyond text, email, and web alerts to the campus community. Such a system would give us the ability to make a general announcement to the campus community if there were a crisis requiring people to “shelter-in-place” (such as an active shooter). Systems to do so are fairly inexpensive and would be good to include in any upcoming renovations. Cost is estimated at \$150,000 per building

**Table 3E: Student Life Recommendations**

Location	Recommendation(s)
Athletic Facility (Main Campus)	<ul style="list-style-type: none"> <li>• construct addition to add offices, activity space, weight &amp; cardio room and new locker rooms</li> <li>• improve storage, lobby and ramp entrance</li> <li>• install a new heating system</li> </ul>
Wellness Center (former YMCA)	<ul style="list-style-type: none"> <li>• renovate to include gymnasium, fitness center, academic and lounge space</li> </ul>
New Athletic Fields	<ul style="list-style-type: none"> <li>• reduce dependence on Amherst Central School District</li> </ul>
Residence Hall	<ul style="list-style-type: none"> <li>• construct a 69-bed complex</li> </ul>
Wick Campus Center	<ul style="list-style-type: none"> <li>• renovate to lobby the first floor lobby, Alumni and Oddy Lounge</li> <li>• renovate room 113-115</li> <li>• upgrade dining room flooring, food station, lighting and video projection system</li> <li>• renovate Cyber Café lighting</li> <li>• eliminate multi-tier floor</li> <li>• purchase new furniture, lounge</li> <li>• add double door to connect to outdoor patio</li> <li>• create north side patio and awning</li> <li>• build ADA wheelchair ramp designed to better connect the Wick Campus Center to Schenck Hall, Rosary Hall and the walkway to the Business Building</li> <li>• add two walkways between Duns Scotus Hall and Wick Campus Center that are the width of two parking spaces laid with stamped concrete or asphalt</li> </ul>

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Location	Recommendation(s)
Wick Campus Center (Social Room)	<ul style="list-style-type: none"> <li>• demolish current stage and rebuild it at a height of 24", extending it an additional 8' into the room</li> <li>• change lighting to dimmable fluorescents similar to what was done recently in the Dining Room</li> <li>• raise a section of the ceiling in front of the new stage and install electrical and theatrical lighting in this area for the stage</li> <li>• replace the old chairs that presently stack under the stage with vertical stacking chairs</li> <li>• enlarge the storage space on the north side of the room dedicated for chair storage</li> <li>• create a sound lighting booth areas also on the north side of the room for AV equipment and lighting control</li> </ul>
Emergency Generators (not currently in existence)	<ul style="list-style-type: none"> <li>• Wick Campus Center</li> <li>• Canavan Hall</li> </ul>
Emergency notification speaker system (campus-wide)	<ul style="list-style-type: none"> <li>• installation campus wide</li> </ul>
Canavan Hall	<ul style="list-style-type: none"> <li>• add 10 new resident rooms (19 beds) to the north side of the first floor (completed 2014)</li> <li>• install fire protection sprinkler system</li> <li>• upgrade lobby</li> <li>• purchase new boiler</li> <li>• install new key (keyless entry) system</li> <li>• replace single pane exterior windows with energy efficient windows</li> </ul>
Campus Apartments	<ul style="list-style-type: none"> <li>• install new key (keyless entry) system</li> <li>• improve pedestrian crosswalk signs between main campus and buildings 57, 71, 76, and 101</li> </ul>
Collegiate Village	<ul style="list-style-type: none"> <li>• continue partnership to provide additional resident rooms when room demand exceeds current on-campus capacity</li> <li>• develop partnership (other) for collegiate sports fields and facilities</li> </ul>



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### 3.6 COST ANALYSIS AND FINANCING

To estimate costs in 2014 dollars, the VPBA worked with others to estimate costs. The estimated project construction costs for all the recommendations total \$27,935,000 in year 2014 dollars. Section Four provides proposed implementation phases and individual project cost estimates. It is important to note that some projects are time and logistically dependent on the implementation of others, while others can be undertaken independently.

#### Finance Plan

The 2015 – 2020 Daemen College Campus Facilities Master Plan identified \$27,935,000 of funding needed to fully implement the projects listed in the plan.

Below is a recap of the proposed total estimated funding needed to complete the plan and the proposed sources:

Total 2015 – 2020 Campus Facilities Master Plan Estimated Project Costs	\$27,935,000
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#### Proposed Sources of Funding:

Bond Proceeds	\$6,500,000
Gifts and Grants	\$14,435,000
Reserves	\$7,000,000

Total Proposed Sources of Funding	\$27,935,000
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As noted above, this ambitious master plan requires significant financial resources. At this time, the College has limited additional borrowing capacity. To provide sufficient financing for the plan, funds will need to be raised from gifts, private and public grants, the use of operating reserves, and a limited amount of new debt. Some projects, such as the Canavan Hall Renovation or the proposed Residence Hall have the ability to produce additional revenue streams from student room fees. Such revenue provides the College with the opportunity to construct these facilities without placing any additional burden on tuition and fee revenue used to support the College's annual operating budget.

Daemen's current bond covenants require the College to achieve certain financial operating and reserve ratio levels. While the College is currently in full compliance with these covenants, it will need to demonstrate that any new debt issued will not violate these covenants. In addition, depending on the type and amount of new debt issued, prior approval may be needed from M & T Bank, the Letter of Credit issuer, and the College's bond insurer, Radian Asset Assurance Inc.



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In addition to cost, the landlocked location of the college in the middle of a suburban residential community with particular zoning requirements presents challenges for the full implementation of the report's recommendations. Issues such as town zoning classifications, easements and the topography of the land itself limit the options available for new buildings and site improvements. The requirements by the Town of Amherst for parking consideration for most new construction (such as a residence hall) are yet another consideration.

In the compilation table (Table 4A), level of priority is indicated to both guide project implementation timeframes and priority of such projects.

- Level 1 shows that a project is currently under design or construction or is expected to be completed in the next 2015-2016 fiscal year.
- Level 2 projects will be considered in Years 2 to 4.
- Level 3 projects will be considered in Year 5 and after.

Priorities are subject to change based on a number of factors such as funding opportunities, completion of prerequisite projects, or a re-alignment of need and strategic direction as determined by the College.







## SECTION FOUR: COMPILATION OF RECOMMENDATIONS

Based on the comprehensive look at the needs of Daemen College over the next six years, this section is a compilation of the prior recommendations with cross references to the subcommittee that made them as well as their level of priority and timing.

**Table 4A: Compilation of Recommendations**

Location	Recommendation	SC	Level of Priority and Timing
<b>Wellness Center</b> (Former YMCA)	<ul style="list-style-type: none"> <li>renovate the former YMCA to include gymnasium, fitness center and flexible multi-purpose space</li> </ul>	SL	Level 1
<b>Athletic Facility</b> (Main Campus)	<ul style="list-style-type: none"> <li>renovate locker rooms to improve efficiency during home games</li> <li>add space for new hires as a result of NCAA membership</li> <li>install a central thermostat to more efficiently regulate temperature in offices</li> <li>construct a new building adjacent to athletic facility and Duns Scotus, to house larger offices (to host recruits, student athletes), meeting rooms, storage, and locker rooms</li> </ul>	AF	Level 1 Level 2 Level 1 Level 3
	<ul style="list-style-type: none"> <li>construct addition for offices, activity space, weight &amp; cardio room and new locker rooms</li> <li>improve storage, lobby and ramp entrance</li> <li>install new heating system</li> </ul>	SL	Level 3 Completed Level 1
	<ul style="list-style-type: none"> <li>reduce dependence on Amherst Central School District</li> </ul>	SL	Level 1
<b>Athletic Fields</b>	<ul style="list-style-type: none"> <li>reduce dependence on Amherst Central School District</li> </ul>	SL	Level 1
<b>Brooklyn Program</b>	No Recommendations		
<b>Business Building</b>	<b><u>ELC Program</u></b> <b><u>(Academic space in a majority administrative area):</u></b> <ul style="list-style-type: none"> <li>relocate ELC</li> </ul>	AF	Level 1
	<b><u>General:</u></b> <ul style="list-style-type: none"> <li>install locks on all of the doors to lock from within</li> </ul>		Level 1
	<b><u>Main Lobby &amp; 2nd Floor Lobby:</u></b> <ul style="list-style-type: none"> <li>purchase signboard for directional signage to offices in the building</li> <li>purchase 2 locked glass-case bulletin boards, same style, for information</li> <li>mount an information screen on wall facing entry door (similar to Wick Center)</li> <li>add comfortable chairs and tables for gathering and studying in corners of 1st floor lobby</li> <li>add chairs and benches against glass “half-walls”, not blocking hallways in lobby on 2nd floor</li> </ul>	CC	Level 1 Level 1 Level 2 Completed Level 2

\* “og” indicates that a project is ongoing.



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Location	Recommendation	SC	Level of Priority and Timing
	<u>Lumsden Study Lounge:</u> <ul style="list-style-type: none"> <li>remove the wall of lockers and locker extension to “open up” the room; Decrease lockers to 30</li> <li>maintain color décor of building</li> <li>purchase new tables, chairs and sofas to allow studying and informal gathering</li> <li>re-carpet study area</li> <li>build counter area with outlets for standing computer use</li> <li>add several bulletin boards for student fliers</li> <li>install more electric outlets</li> </ul>		Level 2  N/A Level 3  Level 1 Level 1 Level 3 Level 2
	<ul style="list-style-type: none"> <li>add more lighting (lamppost style) down the thoroughfare due to the wooded area</li> </ul>	SI	Completed
<b>Canavan Hall</b>	<ul style="list-style-type: none"> <li>add 10 new resident rooms (19 beds) on the North side of the first floor</li> <li>add a new fire protection sprinkler system</li> <li>upgrade lobby</li> <li>install a new boiler</li> <li>new keyless entry system</li> <li>replace single pane exterior windows with energy efficient windows</li> <li>construct a 69-bed complex</li> </ul>	SL	Completed  Completed Completed Completed Level 2 Level 2 Level 3
<b>Campus Apartments</b>	<ul style="list-style-type: none"> <li>install new key (keyless entry) system</li> <li>improve pedestrian crosswalk signs between main campus and buildings 76, 101, 57 and 71</li> </ul>	SL	Level 1 Level 1
<b>Collegiate Village</b>	<ul style="list-style-type: none"> <li>maintain partnership to provide addition resident rooms when room demand exceeds current on-campus capacity</li> <li>develop partnership for collegiate sports fields and facilities</li> </ul>	SL	Level 1  Level 1
<b>Curtis Hall</b>	Total building renovation: <ul style="list-style-type: none"> <li>renovate faculty offices</li> <li>add a HVAC system (including air conditioning)</li> <li>replace windows and doors</li> <li>upgrade plumbing and electrical system</li> <li>add ADA compliant accessibility including an elevator</li> <li>strengthen internet connection</li> </ul>	AF	Level 2 Level 2 Level 2 Level 2 Level 2 Completed
<b>Duns Scotus</b>	<u>Overall:</u> <ul style="list-style-type: none"> <li>improve ventilation and air conditioning in the entire building;</li> <li>replace the roof</li> <li>arrange offices &amp; departments as needed to facilitate needs</li> <li>reface the exterior façade</li> </ul> <u>Administrative:</u> <ul style="list-style-type: none"> <li>reconfigure offices</li> <li>add new storage areas</li> </ul> <u>Classrooms:</u> <ul style="list-style-type: none"> <li>install carpeting</li> <li>upgrade lighting</li> </ul>	AF	Level 3 (og) Level 1 (og) Level 3 (og) Level 3  Level 3 (og) Level 3 (og)  Level 1 Level 3 (og)

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Location	Recommendation	SC	Level of Priority and Timing
	<ul style="list-style-type: none"> <li>• upgrade clock system</li> <li>• upgrade electrical, internet and Wi-Fi</li> <li>• identify and install appropriate window treatments</li> <li>• replace or install door locks</li> <li>• upgrade stadium seating in DS226 336, 34-36, 35-37</li> <li>• upgrade the faculty lounge</li> <li>• install chemical storage and ventilated storage areas in Natural Science classrooms</li> <li>• reconfigure a few classroom spaces in the building to accommodate moderate class sizes</li> </ul> <p><u>Restrooms:</u></p> <ul style="list-style-type: none"> <li>• renovate all restrooms to be ADA compliant</li> </ul> <p><u>Classroom and Events Technology (CET):</u></p> <ul style="list-style-type: none"> <li>• create private individual office spaces for CET personnel</li> </ul> <p><u>Counseling Office (DS 228):</u></p> <ul style="list-style-type: none"> <li>• build an additional room to accommodate group counseling sessions</li> <li>• sound proof walls with insulation</li> <li>• install new thermostats for better temperature regulation</li> <li>• purchase of additional sound screen machines to ensure privacy of conversations</li> <li>• install an air conditioning unit</li> </ul> <p><u>HEOP Office (DS 118):</u></p> <ul style="list-style-type: none"> <li>• identify and construct additional storage</li> <li>• identify space and construct a private workspace for students</li> </ul> <p><u>Global Programs (DS :</u></p> <ul style="list-style-type: none"> <li>• relocate from Canavan Hall to Duns Scotus</li> </ul> <p><u>Veteran's Lounge:</u></p> <ul style="list-style-type: none"> <li>• renovate the Goldman Greenfield Gallery to become a functional and quiet study space with key access</li> </ul> <p><u>Office of Academic Affairs:</u></p> <ul style="list-style-type: none"> <li>• reconfigure the main office to include a glass or walled partition area for the Executive Director</li> <li>• reconfigure reception area with built in cabinetry to house compact refrigeration and microwave</li> <li>• add new/expanded storage cabinets</li> <li>• install HVAC improvements</li> <li>• remove window AC units and ceiling fans</li> <li>• install a new thermostat</li> </ul> <p><u>Office of the Director for the Core Curriculum (not presently in existence):</u></p> <ul style="list-style-type: none"> <li>• identify and/or build an office for the Core Curriculum Director and an Administrative Assistant</li> <li>• create a shared space for meetings and consultations</li> </ul>		<p>Completed</p> <p>Level 2</p> <p>Level 3(og)</p> <p>Level 3(og)</p> <p>Level 2</p> <p>Completed</p> <p>Level 2</p> <p>Level 2</p> <p>Level 1</p> <p>Level 3</p> <p>Level 2</p> <p>Level 2</p> <p>Level 2</p> <p>Level 2</p> <p>Level 2</p> <p>Level 2</p> <p>Level 2</p> <p>Completed</p> <p>Completed</p> <p>Completed</p> <p>Completed</p> <p>Level 2</p> <p>Level 2</p> <p>Level 1</p> <p>Level 2</p> <p>Level 1</p> <p>Level 2</p>

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Location	Recommendation	SC	Level of Priority and Timing
	<u>Office of the President:</u> <ul style="list-style-type: none"> <li>construct a secure storage closet exclusive to the President's Office staff only</li> </ul> <u>Publications Office:</u> <ul style="list-style-type: none"> <li>reconfigure space to divide workstations</li> </ul> <u>Registrar and Registration (DS 120, 123):</u> <ul style="list-style-type: none"> <li>purchase new desks, furniture, carpeting, and window treatments</li> <li>install new thermostats in both offices</li> <li>rebuild the counter in Registration to meet ADA compliance standards</li> <li>add waiting and separate seating areas for guests in both offices</li> <li>install covers or shells to encompass the visibly messy and tangled wires from computers and equipment in both offices</li> </ul>		Level 3  Level 1  Level 2  Level 2 Level 2 Level 2
RIC Tech Services Suite and the Library	<ul style="list-style-type: none"> <li>reconfigure space to enhance work flow and office functionality</li> <li>add desk lamps for night use in RIC 122</li> <li>add shelving for reserve items</li> <li>add a display cabinet to house Ruth Stone collection</li> </ul>	AF	Completed Level 1 Level 2 Level 1
RIC (first floor)	<ul style="list-style-type: none"> <li>add a testing room to accommodate the increased number of students taking advantage of this service</li> <li>add space for coaching</li> <li>identify ways to provide access to the building on evenings and weekends</li> <li>improve HVAC</li> <li>identify and build space for work study students</li> </ul>	AF	Level 3  Level 3 Level 2  Level 3 Level 3
RIC (second floor)	<ul style="list-style-type: none"> <li>reconfigure second floor book shelve area into office/meeting space</li> <li>add Graduate Data Base</li> <li>add testing and coaching rooms</li> <li>add new storage areas</li> </ul>	AF	Level 1 Level 1 Level 1 Level 3
RIC 120 (Palisano classroom)	<ul style="list-style-type: none"> <li>remove the two "cubby" style storage areas and redesign for storage of extra chairs</li> <li>expand the counter top area with outlets</li> <li>build storage for catering supplies and other use</li> <li>purchase 25 stackable chairs</li> </ul>	CC	Level 1  Level 1 Level 3 Level 3
RIC Atrium/ Piano Bar	<ul style="list-style-type: none"> <li>build counter area with high stools along north wall for additional seating</li> <li>add clear signage on exit door to Outdoor Reading Garden for how to exit and not activate alarm</li> <li>purchase more small round tables &amp; chairs to provide additional seating</li> </ul>	CC	Level 2  Completed  Level 1
RIC (third floor)	<ul style="list-style-type: none"> <li>improve sound insulation to avoid office conversations disturbing students studying on the third floor</li> <li>enclose open work spaces in RIC 317 with cubicle dividers or glass walls</li> </ul>	AF	Level 1  Completed



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Location	Recommendation	SC	Level of Priority and Timing
	<ul style="list-style-type: none"> <li>• separate 316, 317, and 318 from student study space with glass enclosure</li> <li>• install a small working table and a cabinet or bookshelf for storage of important documents in Institutional Research</li> <li>• enhance HVAC</li> <li>• develop RIC 315 into usable storage area for chairs and tables</li> </ul>		Level 3  Level 1  Level 3 Level 3
Rosary Hall	<u>Institutional Advancement</u> (1st floor and one office in basement): <ul style="list-style-type: none"> <li>• identify and construct storage space</li> <li>• resolve any issues related to potential flooding to preserve historic building</li> <li>• add lighting in the lobby area</li> <li>• add window treatments in the sun room to diffuse lighting at certain times of the day</li> </ul> <u>Enrollment and Advancement:</u> <ul style="list-style-type: none"> <li>• purchase a home adjacent to the campus to house all development functions</li> </ul> <u>First floor for general use:</u> <ul style="list-style-type: none"> <li>• build new storage areas</li> <li>• install a catering prep kitchen on site for ease with events</li> </ul>	AF	Level 3 Level 1  Level 1 Level 1  Level 3  Level 2 Level 2
	<ul style="list-style-type: none"> <li>• refinish hardwood floor in Dedecker Lounge</li> <li>• add a mounted plasma or pull-down screen for presentations (either on north wall or east wall) in Dedecker Lounge</li> </ul>	CC	Level 1 Level 1
	<ul style="list-style-type: none"> <li>• label appropriately the cross-walk between the grassy area in front of Rosary and the thoroughfare behind Rosary</li> <li>• add proper signage for safety of pedestrians.</li> </ul>	SI	Level 3  Level 1
Safety and Security	<ul style="list-style-type: none"> <li>• add Emergency Generators for Wick Campus Center and Canavan Hall</li> <li>• install emergency notification speaker system (campus-wide)</li> <li>• upgrade and enhance Security Camera System</li> <li>• align New Main Street entrance with Amherst High School</li> </ul>	SL	Level 1 Level 3 Level 1 (og) Level 2
Schenck Hall	<ul style="list-style-type: none"> <li>• renovate Anatomy Lab</li> <li>• install electrical outlets in the lecture halls that are easily accessible from any seat</li> <li>• Physical Therapy Department renovations to the second floor laboratories and classrooms to appropriately accommodate the current increase in student enrollment within the professional phase of the curriculum which will promote an optimal learning environment for the students. Considerations include but are not limited to expanding SH 201 laboratory into SH 207, combining SH 212 and 210 into one laboratory, and expanding SH 211 laboratory.</li> </ul>		Level 1 Level 2  Level 1

## SECTION FOUR

Location	Recommendation	SC	Level of Priority and Timing
Theater Building (MusicalFare)	<ul style="list-style-type: none"> <li>upgrade exterior to aesthetically match the attractiveness of the recent addition and renovation of the theater</li> </ul>	SI	Level 1
VPAC	<ul style="list-style-type: none"> <li>purchase new seating for Room 020</li> <li>install a spray booth</li> <li>add water and a sink to 2nd floor</li> </ul>	AF	Level 3 Level 2 Level 2
Wick First floor	<u>Conferences &amp; Events:</u> <ul style="list-style-type: none"> <li>add new carpeting and paint</li> <li>redesign the ceiling ventilation system</li> </ul> <u>Office of Health Services:</u> <ul style="list-style-type: none"> <li>add storage space for student health records.</li> <li>develop an area for ill students to sleep or rest</li> </ul> <u>Wick Desk &amp; Lobby:</u> <ul style="list-style-type: none"> <li>replace Wick Desk with a professionally designed reception area that is ADA compliant</li> <li>remove student mailboxes and install storage areas</li> <li>move Campus Safety and monitors to desk area for 24/7 access</li> </ul> <u>Office of Student Activities(1st floor, student affairs suite):</u> <ul style="list-style-type: none"> <li>replace and/or weather strip and reseal old windows</li> <li>repair HVAC to improve heating and ventilation</li> <li>enlarge space to allow greater ADA accessibility</li> </ul>	AF	Level 3 Level 3  Level 2 Level 3  Completed  Completed Completed  Level 1 Level 1 (og) Level 3
	<u>General:</u> <ul style="list-style-type: none"> <li>renovate the lobby, Alumni Lounge, and Oddy Lounge</li> <li>room 113-115 renovation needed</li> <li>renovate Cyber Cafe for lighting, new furniture, and lounge</li> <li>eliminate multi-tier floor</li> <li>add double door to connect to outdoor patio</li> <li>create north side patio and awning</li> <li>build ADA wheelchair ramp to connect the Wick Campus Center to Schenck Hall, Rosary Hall and the walkway to the Business Building</li> <li>add walkway between Duns Scotus Hall and Wick Campus Center</li> </ul>	SL	Level 1 Level 3 Level 1 Level 1 Level 3 Level 3 Level 1  Level 3
	<ul style="list-style-type: none"> <li>encase the “patio area” in front of and behind Wick Center with dual purpose planters and street lamp style lighting</li> </ul>	SI	Level 1
Wick Second Floor	<u>Office of Experiential and Creative Learning for Academic Affairs (207):</u> <ul style="list-style-type: none"> <li>identify meeting space and seating for meetings with several people</li> <li>add storage space</li> </ul> <u>Career Services:</u> <ul style="list-style-type: none"> <li>add private workspace for Career Peer Coach meetings</li> </ul> <u>Wick Center Dining Hall:</u> <ul style="list-style-type: none"> <li>add signage directing guests to the main offices</li> <li>upgrade dining room flooring, food station, lighting and video projection system</li> </ul>	AF	Level 2 Level 2  Level 2  Level 1 Level 1 (og)

## SECTION FOUR

Location	Recommendation	SC	Level of Priority and Timing
	<u>Wick Center Suite (2nd floor):</u> <ul style="list-style-type: none"> <li>install an ADA accessible door</li> <li>carpet the entrance to the Wick Suite (slanted floor is slippery when wet)</li> </ul>		Level 3 completed
	<u>General:</u> <ul style="list-style-type: none"> <li>upgrade and utilize the green room in the Wick Social Room for storage space</li> </ul>		Level 2
	<u>Social Room renovation:</u> <ul style="list-style-type: none"> <li>demolish current stage and rebuild it at a height of 24", extending it an additional 8' into the room</li> <li>change lighting to dimmable fluorescents similar to what was done recently in the Dining Room</li> <li>raise a section of the ceiling in front of the new stage and install electrical and theatrical lighting in this area for the stage</li> <li>replace the old chairs that presently stack under the stage with vertical stacking chairs</li> <li>enlarge the storage space on the north side of the room dedicated for chair storage</li> <li>create a sound lighting booth areas also on the north side of the room for AV equipment and lighting control</li> </ul>	SL	Level 3 Level 2 Level 3 Completed Level 2 Level 1
<b>Site Improvements – Assigned to no specific building</b>			
Landscaping	<ul style="list-style-type: none"> <li>add perennials and naturalizing and/or native plantings to landscaping</li> <li>attempt colors for times when there is heavier traffic on campus</li> <li>add hanging baskets with annual flowers</li> </ul>		Level 1 (og) Level 1 (og) Level 1 (og)
Parking	<ul style="list-style-type: none"> <li>add a crosswalk between Thomas Reynolds and Duns Scotus for enhanced safety (loss of 4 spaces)</li> <li>add motorcycle parking outside of Wick and across from Schenck</li> <li>create walkways from Duns Scotus back exits/entrances to entrances/exits to Wick</li> <li>redesign Wick to extend the back patio further, which would lead to a loss of parking spaces</li> <li>repurpose the backyard(s) of a campus-owned house(s) on Getzville Road into 80 parking spaces (for a net gain of 22 spaces)</li> </ul>		Level 3 Level 1 Level 3 Level 1 Level 1
Wick/Schenck/Rosary/Wellness Center	<ul style="list-style-type: none"> <li>eliminate parking spaces immediately behind Wick (consistent with that of the Parking work group)</li> <li>add a "theater in the round" in the area where the current mud volleyball pit is that doubles as an outdoor classroom and social space</li> <li>add proper signage for safety of pedestrians</li> <li>add more lighting (lamppost style) down the pedestrian walkway due to the wooded area</li> </ul>		Level 2 Level 3 Level 1 (og) Completed

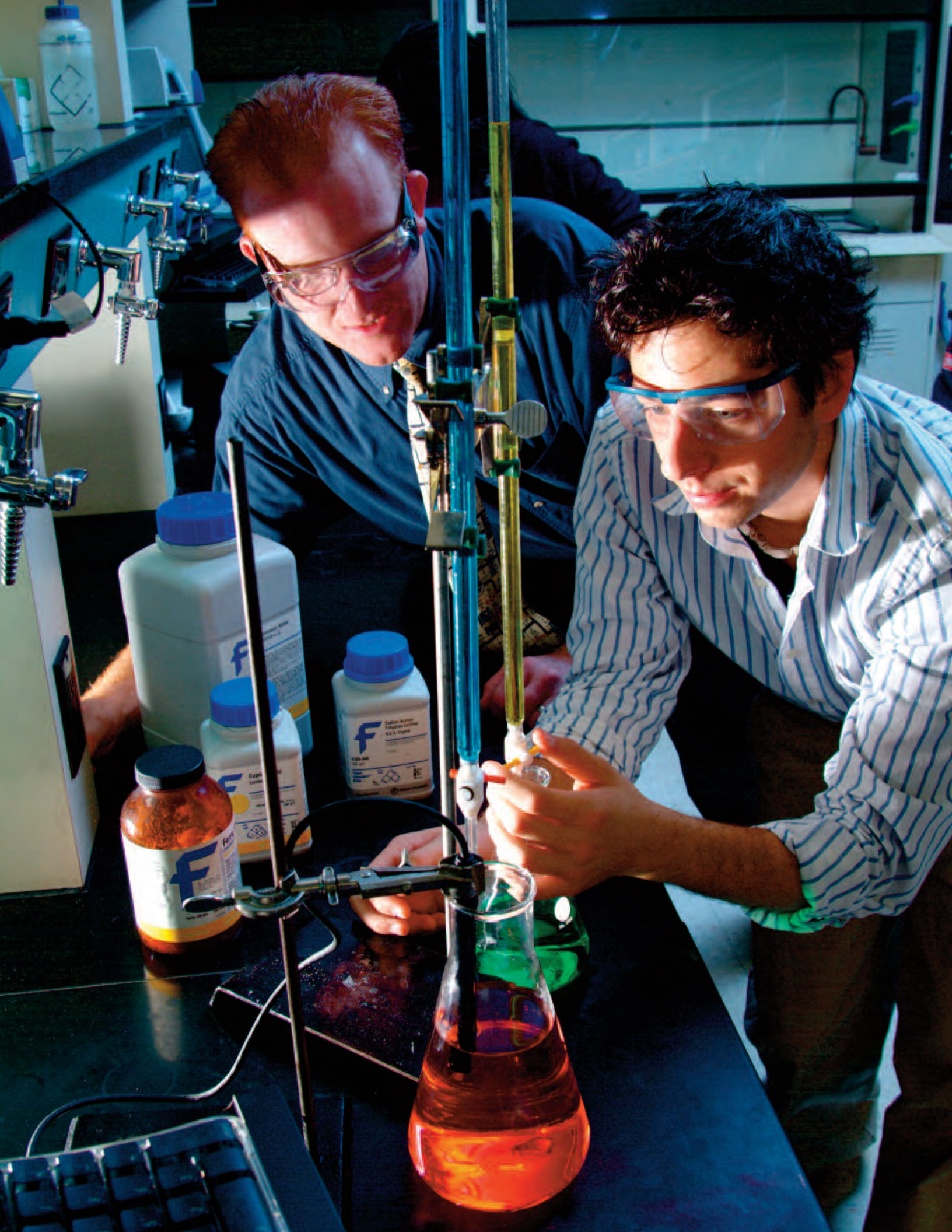


## SECTION FOUR

Location	Recommendation	SC	Level of Priority and Timing
Sustainability	<ul style="list-style-type: none"> <li>install submeters for Canavan, RIC, and VPAC</li> <li>upgrade bathrooms in DS to increase water efficiency and prevent leaking</li> </ul>		Level 3 Level 3
Land Acquisition	<ul style="list-style-type: none"> <li>acquire 39 Getzville Rd and 99 Getzville Rd</li> <li>negotiate leases with the Sisters of St. Francis for future use of the land and houses located at 73, 89 and 109 Getzville Rd</li> <li>develop a plan for land acquisition in the vicinity of campus</li> </ul>		Level 3 Completed  Level 1 (og)
General Campus - Function and Cost Savings	<ul style="list-style-type: none"> <li>build environmental control systems</li> <li>install a new administrative telephone system</li> <li>create new parking</li> </ul>		Level 1 (og) Level 1 (og) Level 1 (og)
General Campus - Aesthetics	<ul style="list-style-type: none"> <li>develop plaza green space between Wick Campus Center and Rosary Hall</li> <li>repave roadway and parking lot</li> <li>reconfigure walkway</li> <li>create a new building and directional sign plan</li> <li>improve landscaping at entrances to campus and to building</li> <li>add fountains strategically</li> <li>replace exterior lighting</li> <li>remove trees and build out toward 73 Getzville Road</li> </ul>	AF	Level 1  Level 1 (og) Level 1 (og) Level 1 Level 1 (og) Completed Completed Level 1
General Campus - Safety and Security	<ul style="list-style-type: none"> <li>upgrade and enhance security camera system</li> <li>align new Main Street entrance with Amherst High School entrance in order to improve safety for pedestrians</li> </ul>		Level 1 (og) Level 1



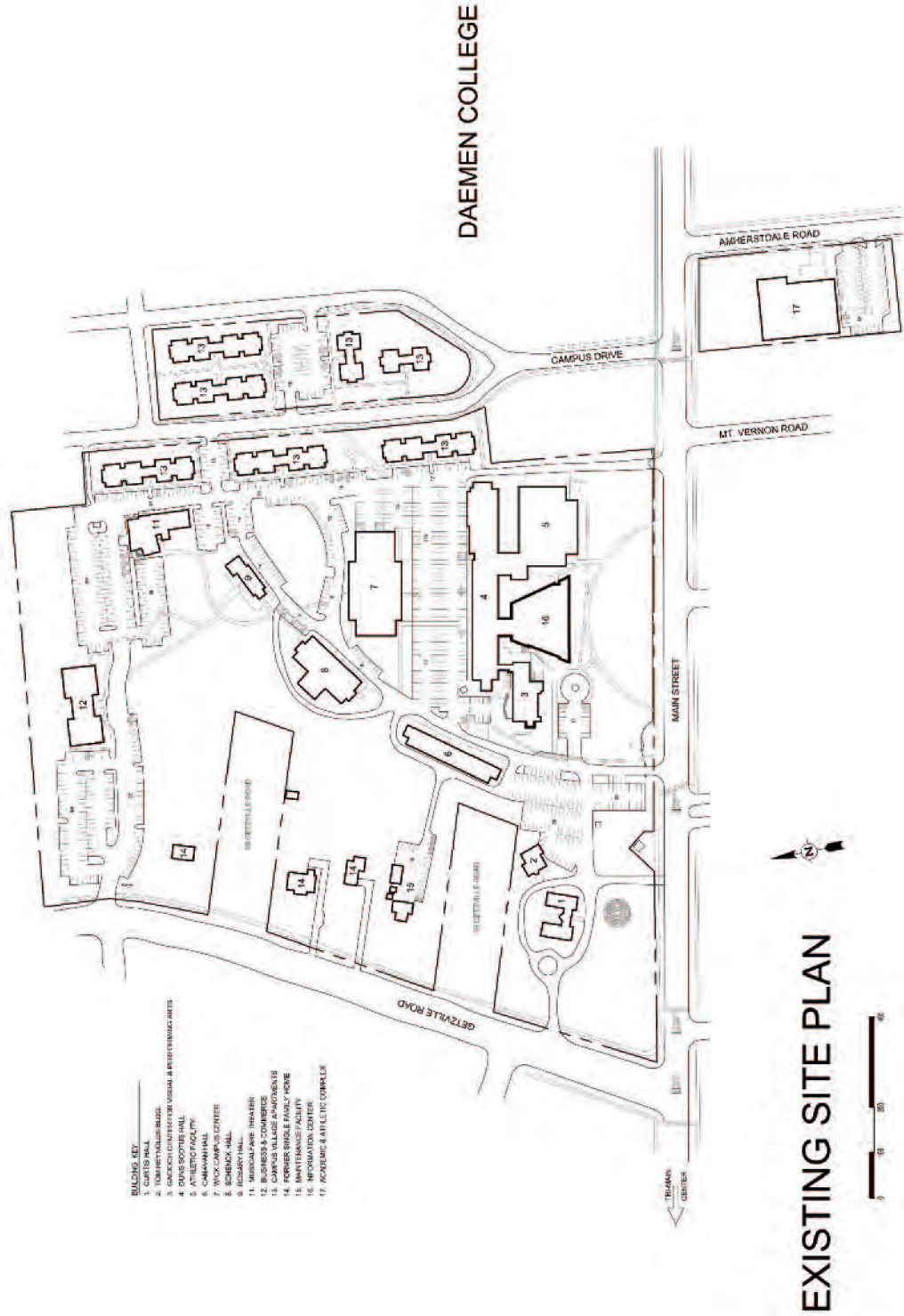






## SECTION FIVE

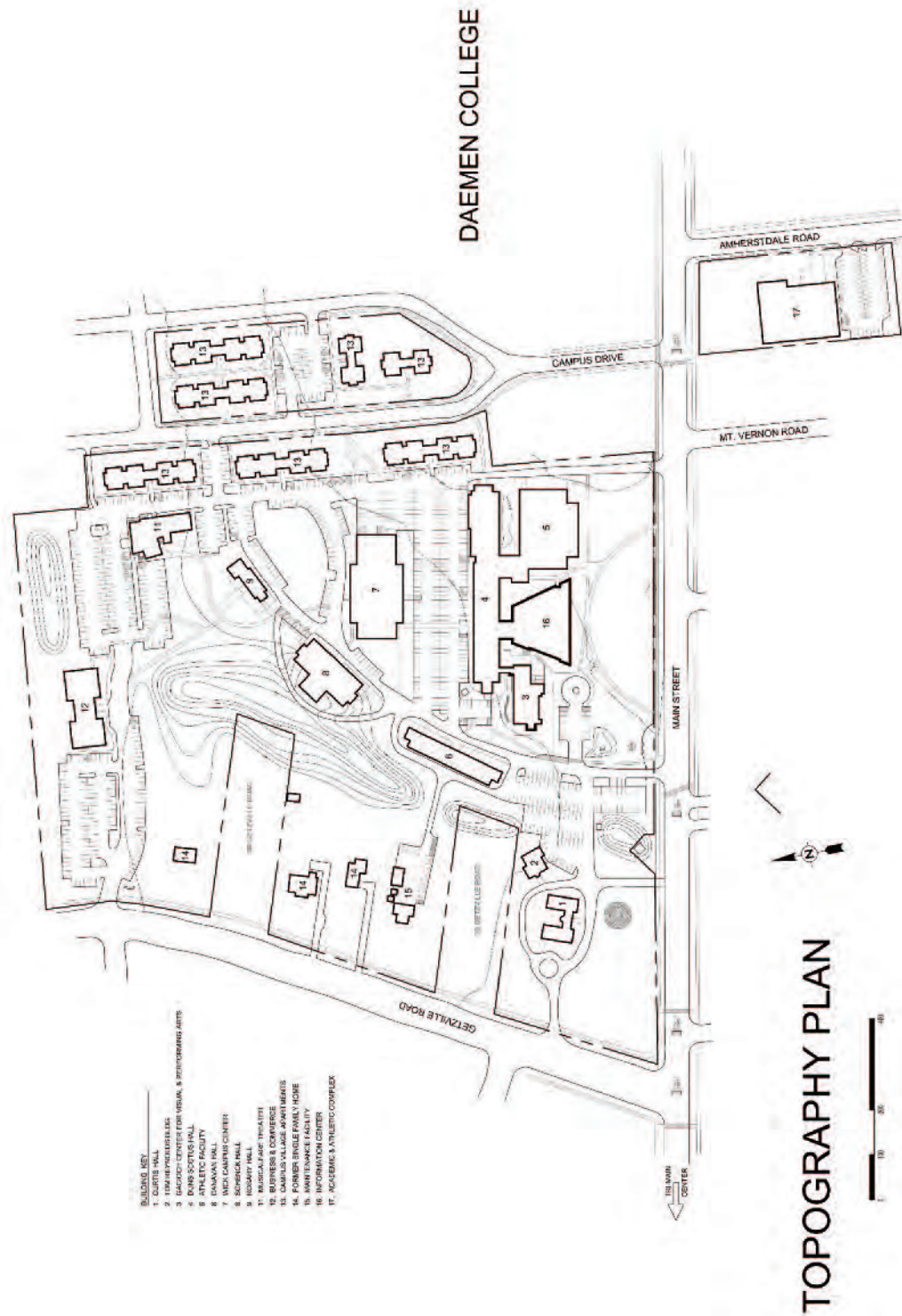
### Existing Site Plan 5.1





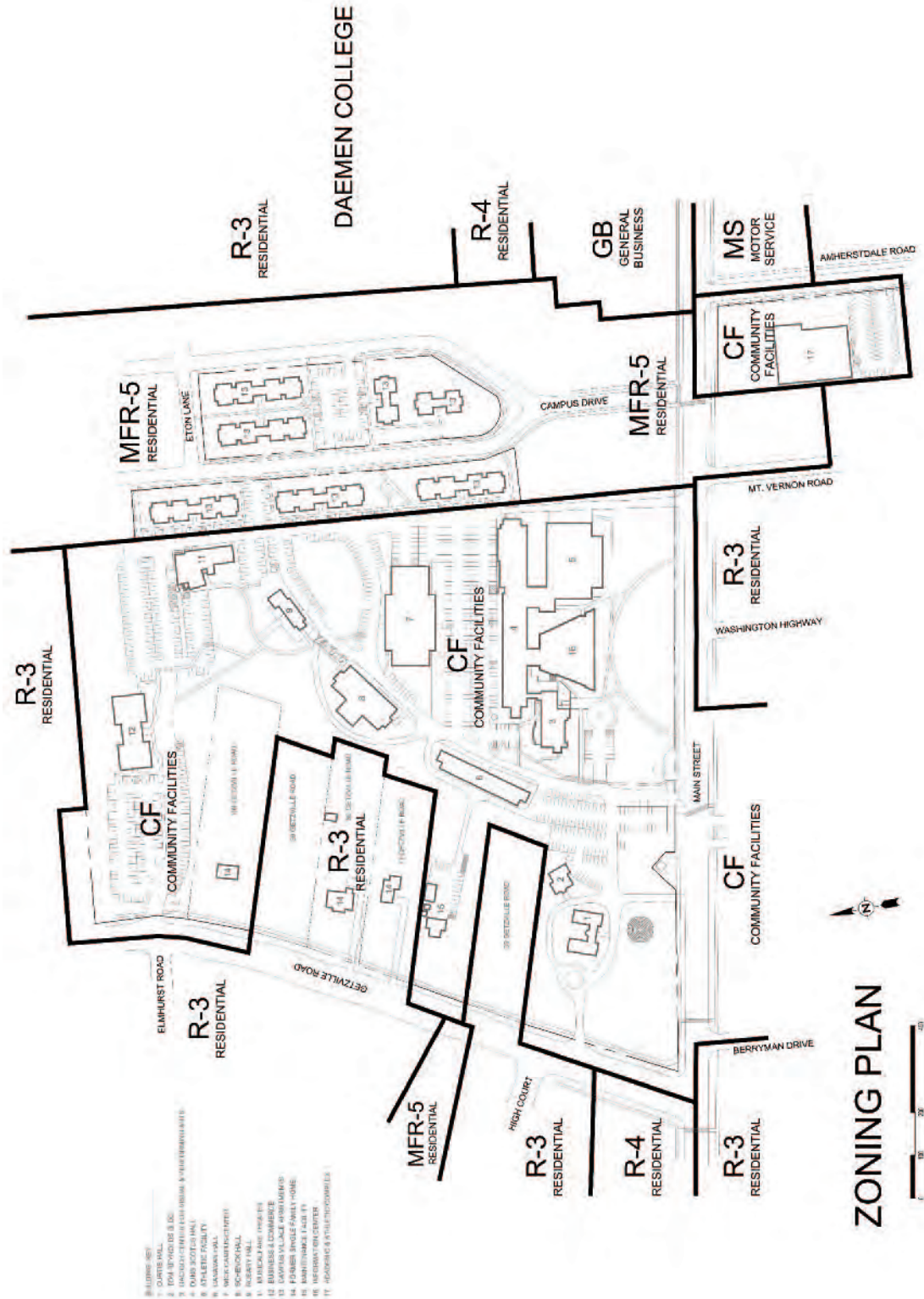
## SECTION FIVE

### Topography Plan 5.2



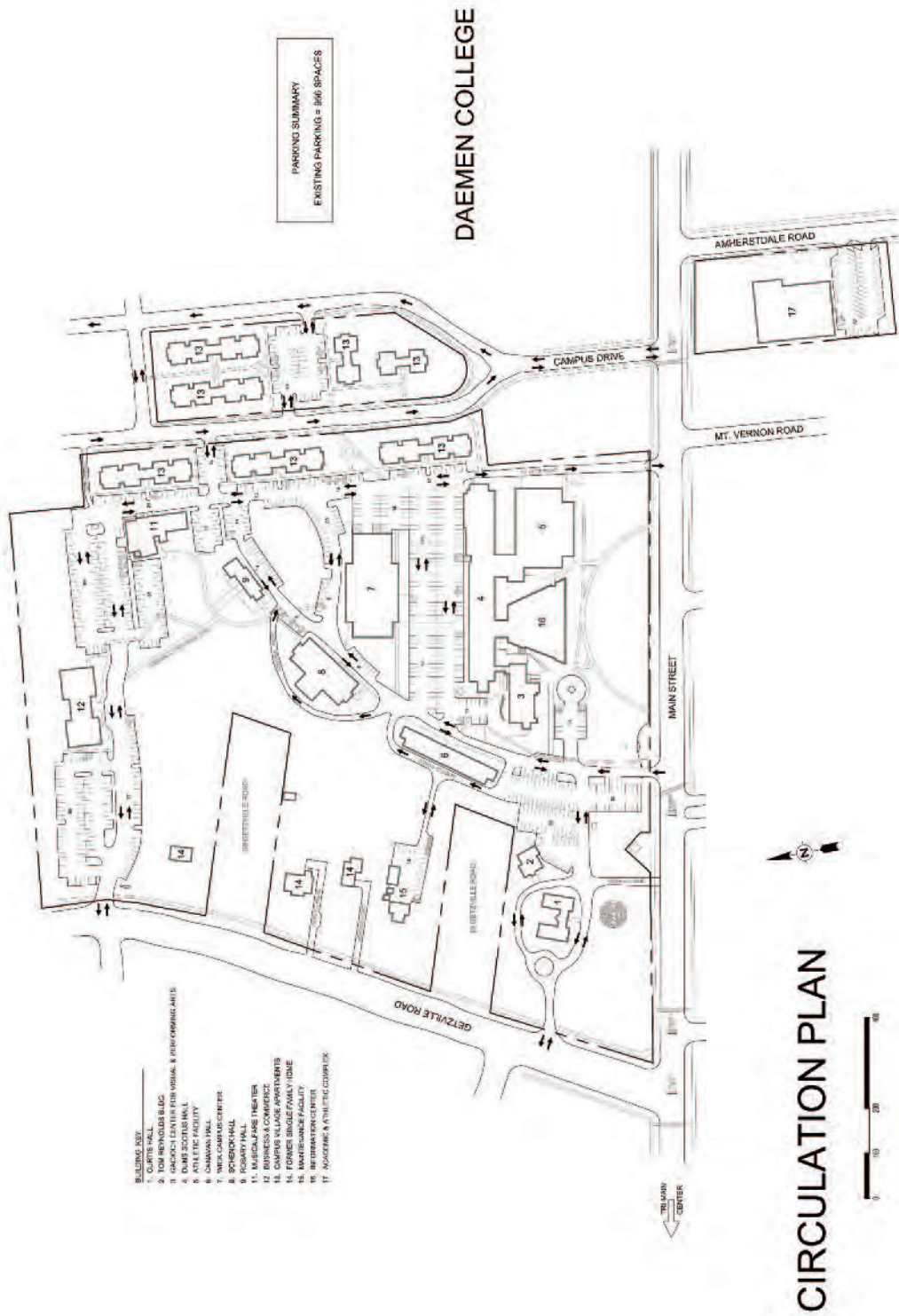
## SECTION FIVE

### Zoning Plan 5.3



SECTION FIVE

Circulation Plan 5.4









## ACKNOWLEDGMENTS

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Mr. Robert C. Beiswanger Jr., Chair (retired August 2014)  
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Vice President for Academic Affairs & Dean

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Associate Professor

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Ms. Amy Appler  
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Mr. Torsten Doering  
Assistant Professor

Ms. Jessica Gorski  
Assistant Director of Athletics

Dr. Justine Tutuska  
Assistant Professor

Mr. Rick Rogers  
Assistant Physical Plant Director – Grounds



## ACKNOWLEDGMENTS

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& Acting Dean of Students

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Director of Resident Life

Mr. John Suckow  
Director of Food Service

Dr. Robert Waterhouse  
Assistant Professor

Mr. Michael C. Terranova AIA  
Architect/Consultant  
Laurer Manguso & Associates – Architects

Ms. Joyce A. Strobel,  
Graphic Designer

Mr. William Morris  
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Ms. Jill Cole  
Assistant Director for  
Housing & Residence Life

Ms. Yolanda Morris  
Associate Director of Events &  
Marketing

Mr. Maverick Cummings  
President – Student Association  
(2013-2014)

Mr. Michael A. Morgan,  
Director of Publications







## APPENDIX A

**DESCRIPTIONS OF PROPOSED MAJOR PROJECTS, CONNECTION TO 2012 STRATEGIC PLAN AND LOCATION ON SITE MAP**

Site Map	Project Descriptions
A.	<p>Wellness Center (formerly identified as the Academic &amp; Athletic Complex – [SP12-1.A, SP12-III.A, B&amp;C, SP12-V.D])</p> <p>Renovation of the 26,000 sq.ft. former YMCA building to provide:</p> <ul style="list-style-type: none"> <li>• Classroom, lab and faculty office space for the Physical Therapy, Athletic Training and Health Care Studies programs.</li> <li>• The gymnasium will be refurbished for intramural sports programming and extra practice space for our NCAA D-II sports program.</li> <li>• A fitness center will be added to provide space for faculty, staff and student wellness programs.</li> </ul>
B.	<p>Athletic Facility Expansion – [SP- III.C &amp; IV.C.]</p> <ul style="list-style-type: none"> <li>• Proposed construction of a 3,335 sq. ft. addition to the existing Athletic Facility to add fitness rooms, storage, offices, activity space and new locker rooms.</li> <li>• Upgrade lobby and ramp entrance</li> <li>• New exterior façade</li> <li>• New energy efficient heating system</li> </ul>
C.	<p>Curtis Hall – [SP12 -IV.B.]</p> <ul style="list-style-type: none"> <li>• Total major renovation of the building exterior and interior to include: faculty offices, HVAC system, windows, doors, plumbing, electrical systems, ADA compliant access, elevator and landscaping. This project will need to take into consideration the Town of Amherst Historic Commission designation of the building and grounds.</li> </ul>
D.	<p>Schenck Hall – [SP12-IV.B.]</p> <ul style="list-style-type: none"> <li>• Major renovation proposed to the Anatomy Lab.</li> </ul>
E.	<p>Parking and Walkways</p> <ul style="list-style-type: none"> <li>• New parking will be required with the proposed new green space and Main St. entrance reconfiguration.</li> <li>• ADA ramp and walkway to better connect the Wick Campus Center to Schenck Hall, Rosary Hall and the walkway to the Business Building.</li> <li>• Campus Dr. crosswalk signs and striping between the Residence Halls and the main campus. Permission will need to be received from the Town of Amherst since this is a Town-owned road.</li> <li>• Campus sidewalks – improve design for better pedestrian flow.</li> <li>• Walkway between Duns Scotus Hall to Wick Center</li> </ul>
F.	<p>Outdoor Social Space – [SP12-III.A.B&amp;C]</p>



## APPENDIX A

- Add an outdoor patio to the 1st floor café in the Wick Campus Center and eliminate the roadway and parking to create a “campus quad” space between the Wick and Rosary Hall.
- G. Outdoor Recreational Space – [SP12-III.A.B&C]
- Lighting for the outdoor sand volleyball court and new half court basketball area would be added on the grassy area between Rosary Hall and the Wick Campus Center.
- H. Wick Campus Center – [SP12-III.A.B&C / SP12-IV.B.]
- 1st Floor renovation of lobby, Alumni and Oddy Lounge. Upgrade of lighting, acoustical tile, stage and sound/technology systems in the Social Room.
  - Acquire emergency power supply generator so building can be used as the designated emergency site.
  - Renovate rooms 113 – 115
  - Dining Room – upgrades to flooring, food station, lighting and video projection system.
  - 1st Floor Café – remove multi-tier floor, acquire new furniture, renovate lounge area, lighting and connection to proposed outdoor patio and green space areas.
  - ADA accessible door to the 2nd floor office suite area.
- I. Business Building – [SP12 -1.A / SP12-III.A.B&C]
- New storage and upgrade student lounge and outside patio areas.
  - Create 1st and 2nd floor informal gathering space.
- J. Duns Scotus Hall – [SP12 -1.A / SP12-III.A.B&C / SP12-IV.B]
- Improve ventilation and air conditioning.
  - New exterior façade and energy efficient window system.
  - Roof replacement.
  - Classroom carpeting, lighting, clock system, window treatments and door locks.
  - Replace tiered seating in DS 226, 336,34-36, 35-37.
  - Replace current outdated classroom seating with moveable tables and chairs systems.
  - Complete faculty office reconfiguration on 1st, 2nd and 3rd floors
  - New lab areas and updates to current facilities.
  - Create faculty lounge.
  - Administrative office and workspace stations storage.
- K. Canavan Hall – [SP12-III.A.B&C / SP12-IV.B&D.]
- North Side of 1st Floor to add 10 new resident rooms (19 beds), fire protection sprinkler system to all floors, lobby renovation, exterior facade and new boiler.
  - New key/access system.
  - Replace all exterior single pane windows with new energy efficient windows.
- L. Campus Village Apartments – [SP12-III.A.B&C]
- Add new Head RA room.
  - New Key/access system.

## APPENDIX A

- M. Athletic Fields – [SP12-III.A&C]
- Alliance with Amherst Central School District.
  - Alliance with Collegiate Village Sports Field Lease.
- N. Theater Building –
- Replace worn exterior siding with materials that match the recent addition to create a uniform building appearance and landscaping.
- O. Land Acquisition – [SP12-IV.C.]
- Inquire about acquiring 39 Getzville Rd.
  - Inquire about acquiring 99 Getzville Rd.
  - Lease negotiations with the Sisters of St. Francis for future use of the properties located at 73, 89, and 109 Getzville Rd.
- P. Site Improvements – [SP12-III.A]
- Roadway and parking lot repaving
  - Building and directional signs
  - New guard station – North parking lot
  - Security camera system upgrades and enhancement
  - New campus telephone system
  - Exterior Lighting – replace existing bulbs and fixtures with energy efficient LED lights
  - Building environmental control system
  - Landscaping – Fence, water feature, driveways, building foundation areas and walkways.
  - Main St. entrance – driveway reconfiguration
- Q. Research and Information Commons – [SP12-IA / SP12-III.A.B&C]
- 2nd Floor book stack - remove movable bookcases and replace with office, meeting and study areas. New graduate data base
  - Storage
  - Improve testing and coaching space for Academic Advisement and Learning Center
  - Lobby seating and TV monitors
  - Create more inviting exit to and furnishings for Outdoor Reading Garden
- R. Rosary Hall – [SP12-V.D]
- Catering preparation area
  - Outdoor patio and garden space furnishings and landscape
  - Lobby update and new video projection system
  - Window treatments in Sun Room
  - New wall and ornamental fence
- S. Haberman Gacioch Center for the Visual & Performing Arts –
- Room 020 – new seating
  - Install a spray booth
  - 2nd Floor water and sink
  - Window screens

## APPENDIX A

- T. Construct Residence Hall – 1st Year Students
- Three story – 36 Room (69 Beds) on-campus resident hall
  - Social/Study space on each floor

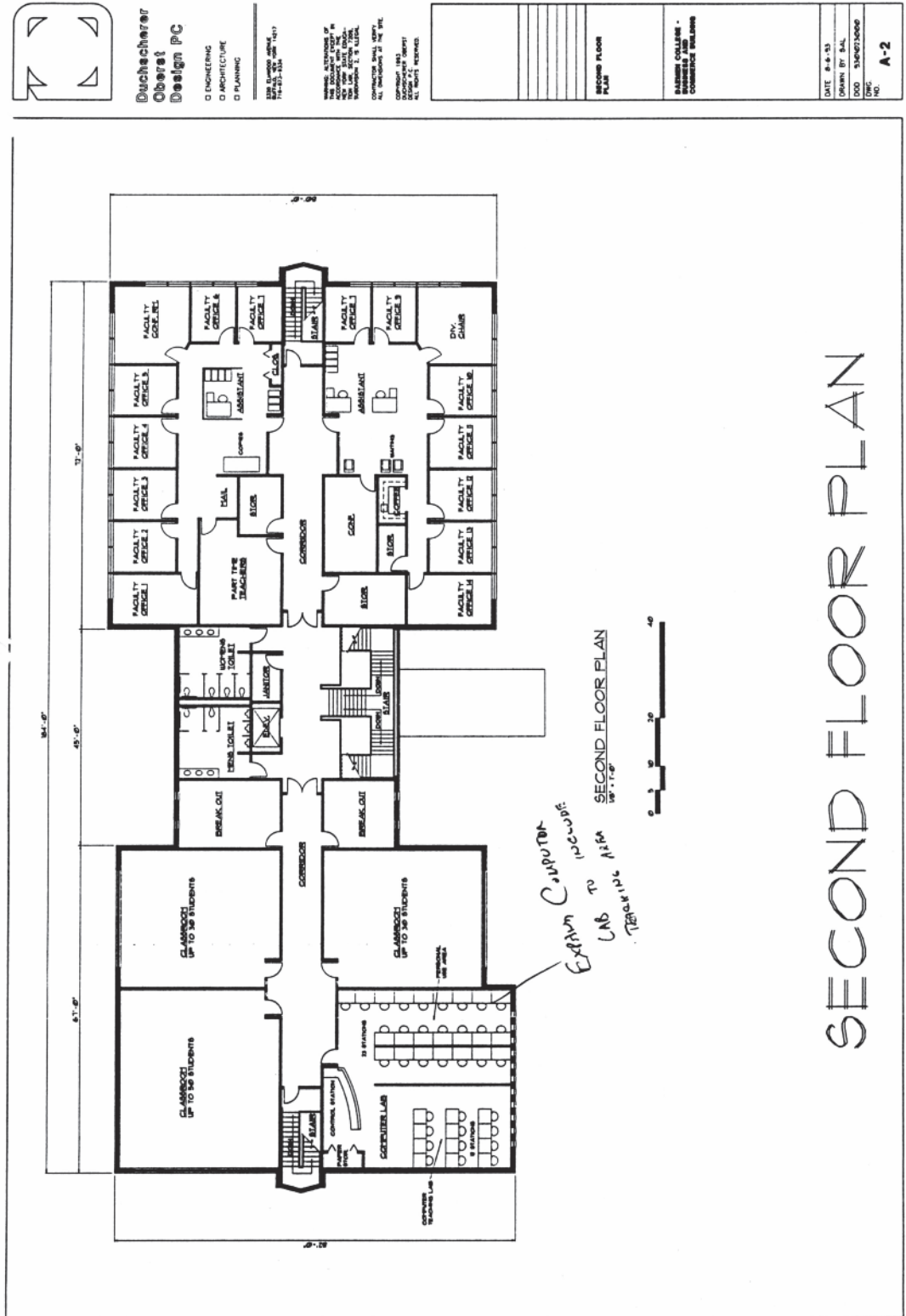
Note: “SP12” shows the link from individual Facilities Projects to the specific section location in the 2012 Daemen College Strategic Plan





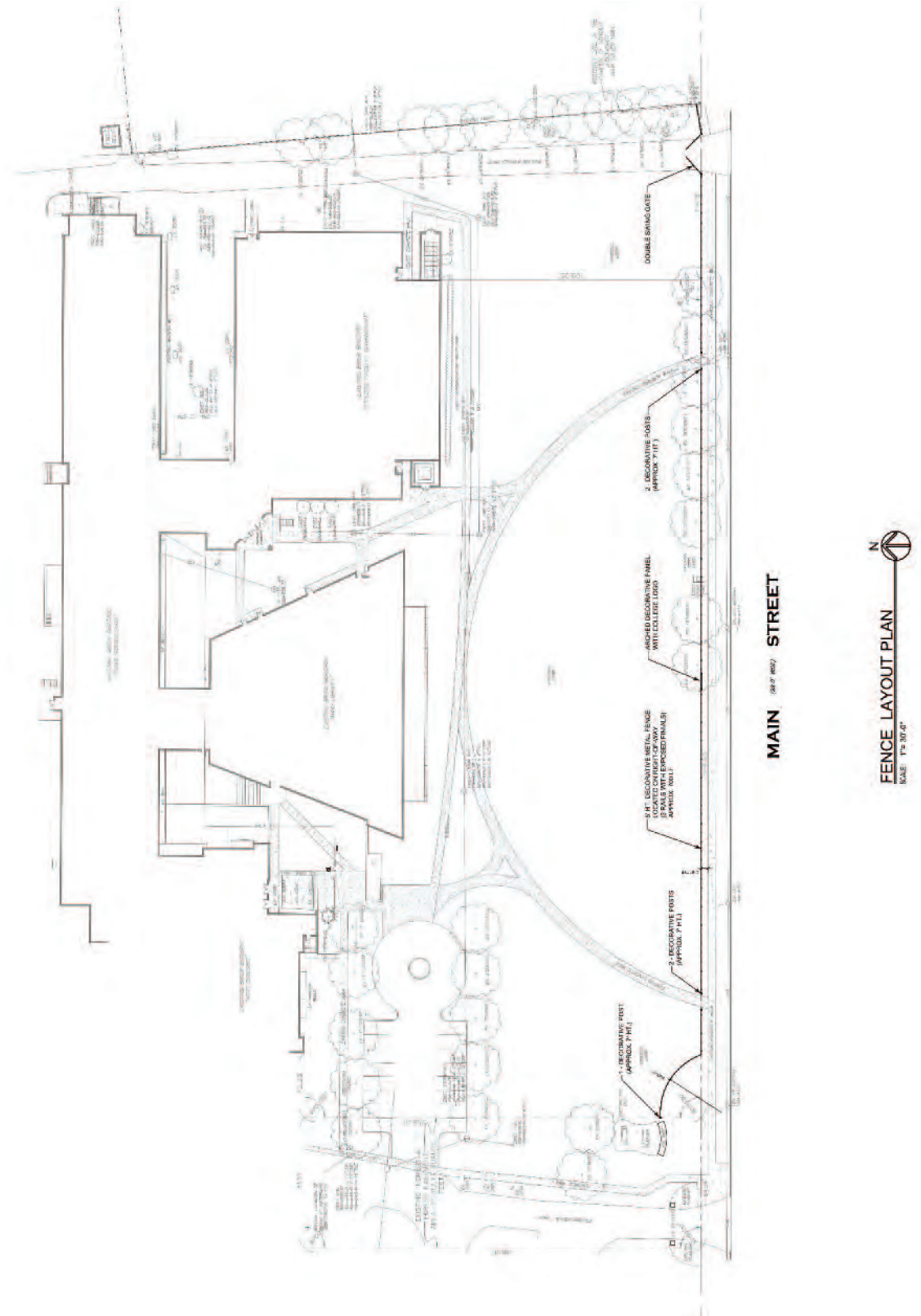
# APPENDIX B

## Business Bldg Second Floor Appendices B



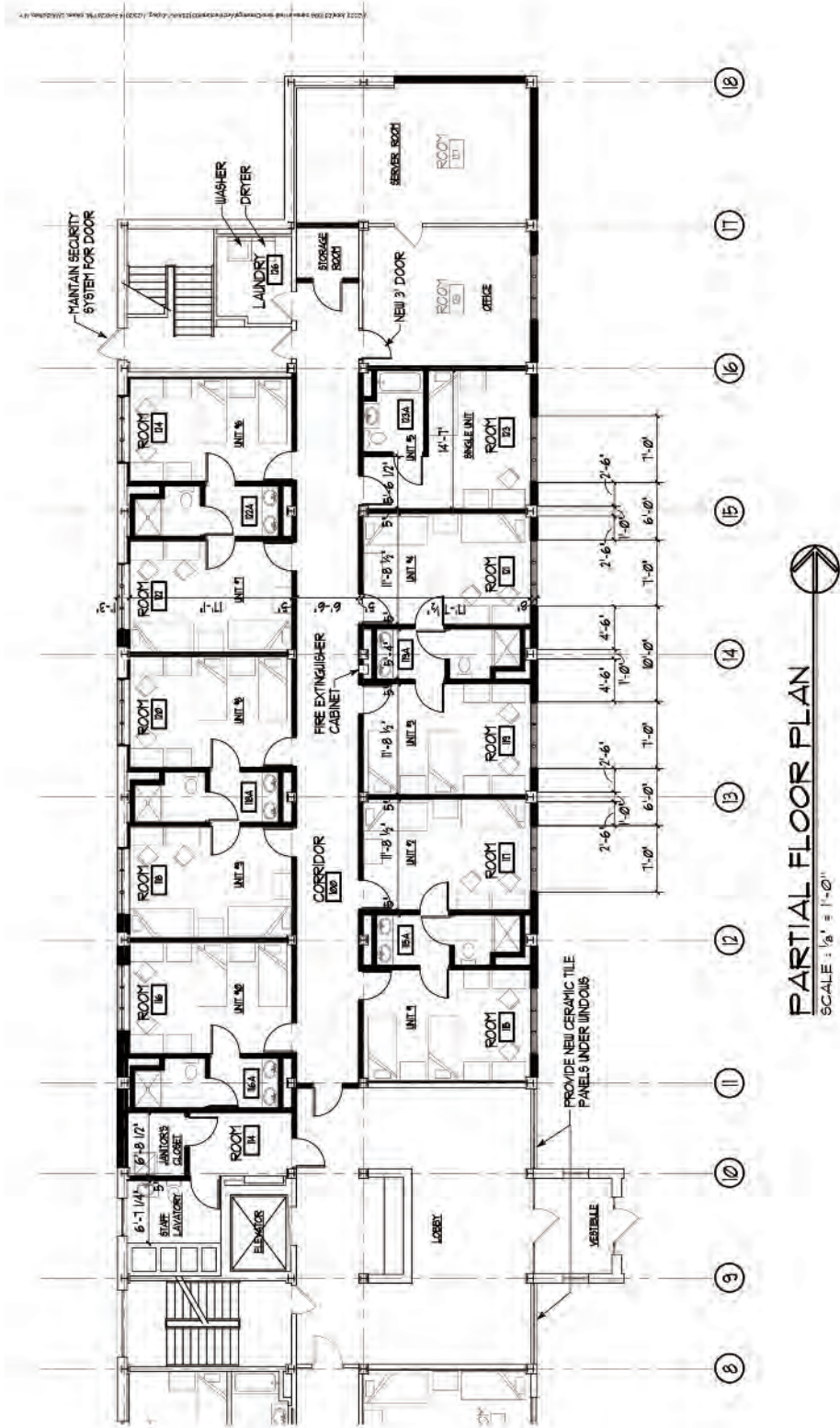
## APPENDIX C

### Fence Plan Main Street Appendices C



## APPENDIX D

## Freshman housing blueprint Appendices D





## APPENDIX D

### Freshman housing rendering Appendices D



NORTH ELEVATION

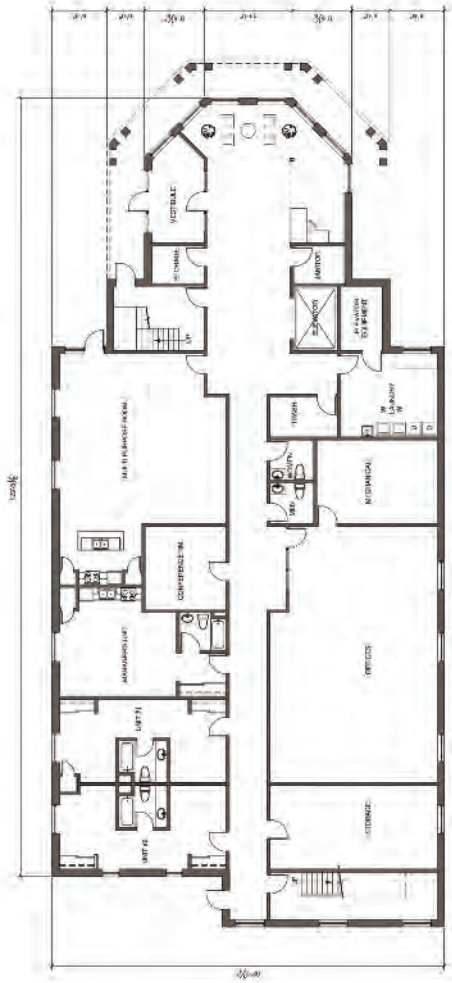
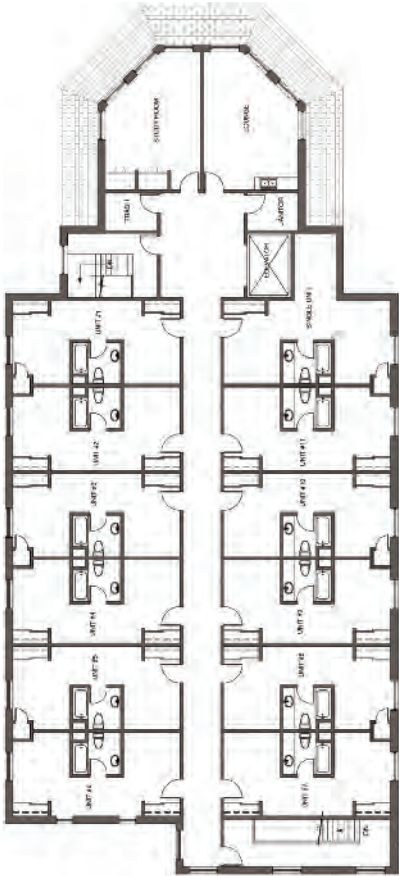
EAST ELEVATION

**DAEMEN**  
COLLEGE  
FRESHMAN HOUSING STUDY



## Freshman Housing Site Map Appendices D

## FRESHMAN HOUSING 2006 SITE MAP – LOCATION C



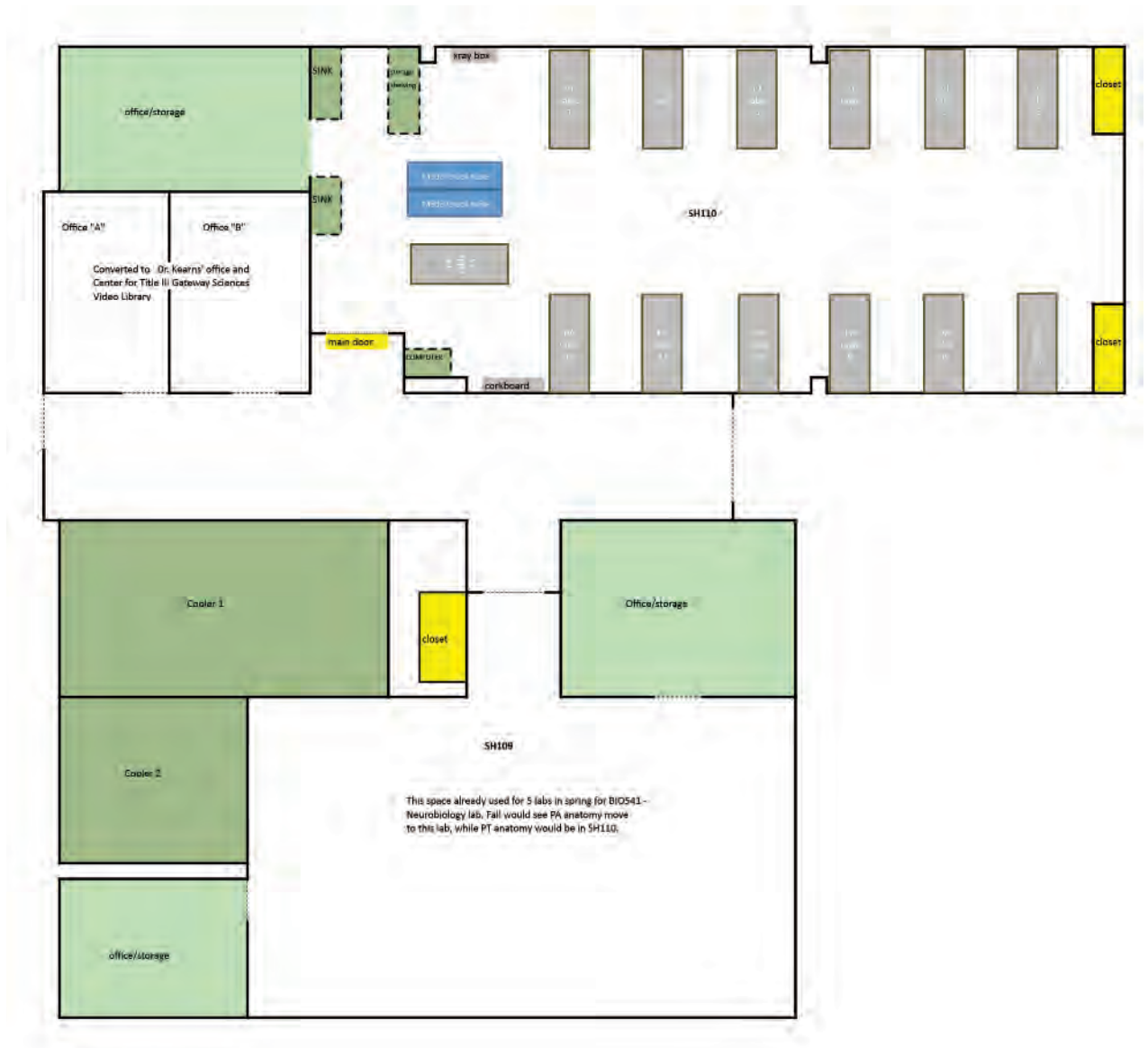






## APPENDIX F

### Anatomy Lab Renovation Appendices F



# APPENDIX F

## Anatomy Lab Renovation Appendices F

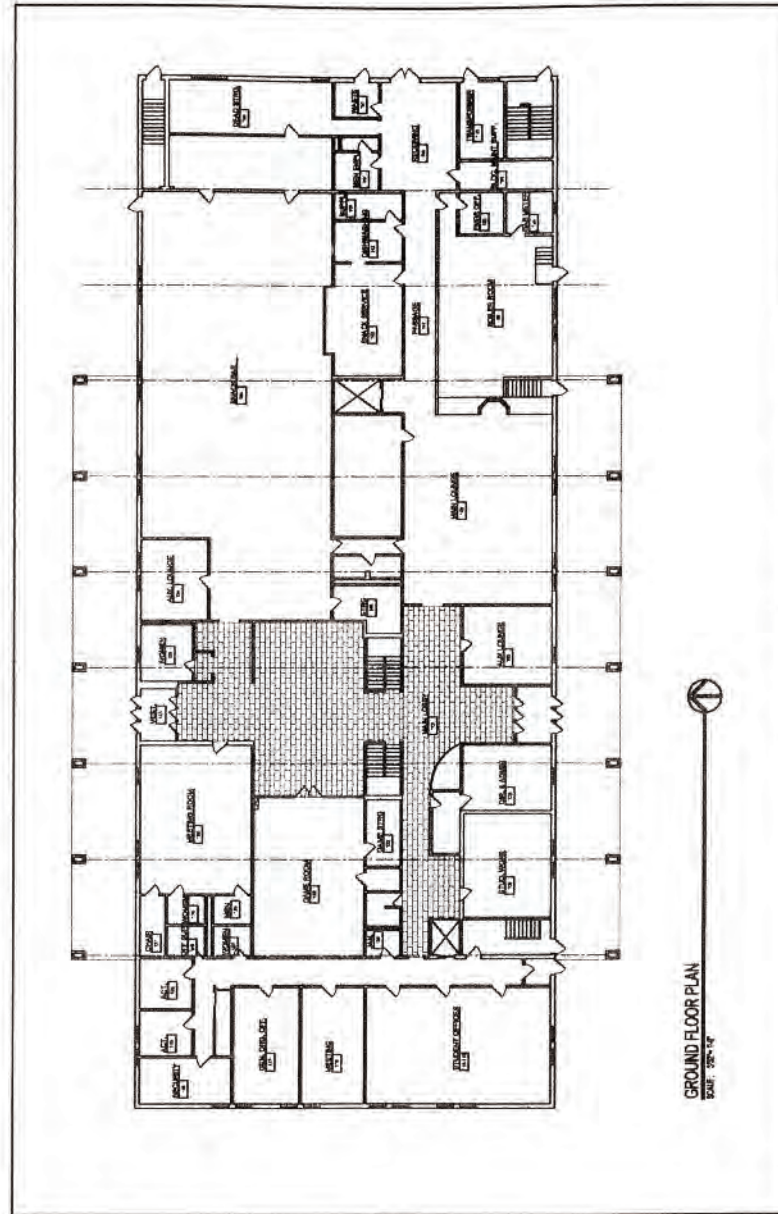




## APPENDIX G

### Wick First Floor Appendices G

#### DAEMEN COLLEGE WICK CENTER GROUND FLOOR PLAN



DAEMEN  
COLLEGE

## APPENDIX G

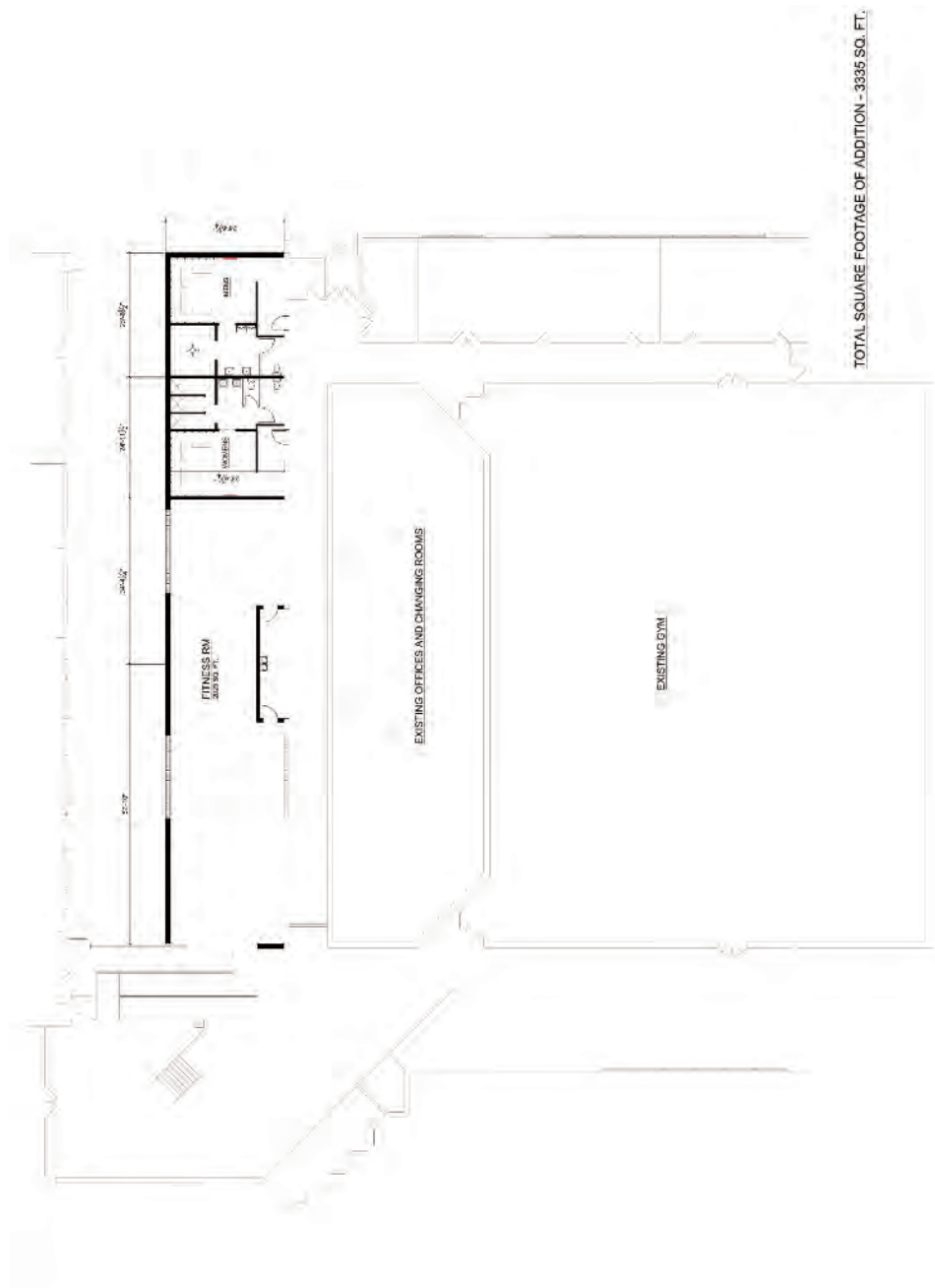
### Wick Second Floor Appendices G

#### DAEMEN COLLEGE WICK CENTER 2ND FLOOR PLAN



# APPENDIX H

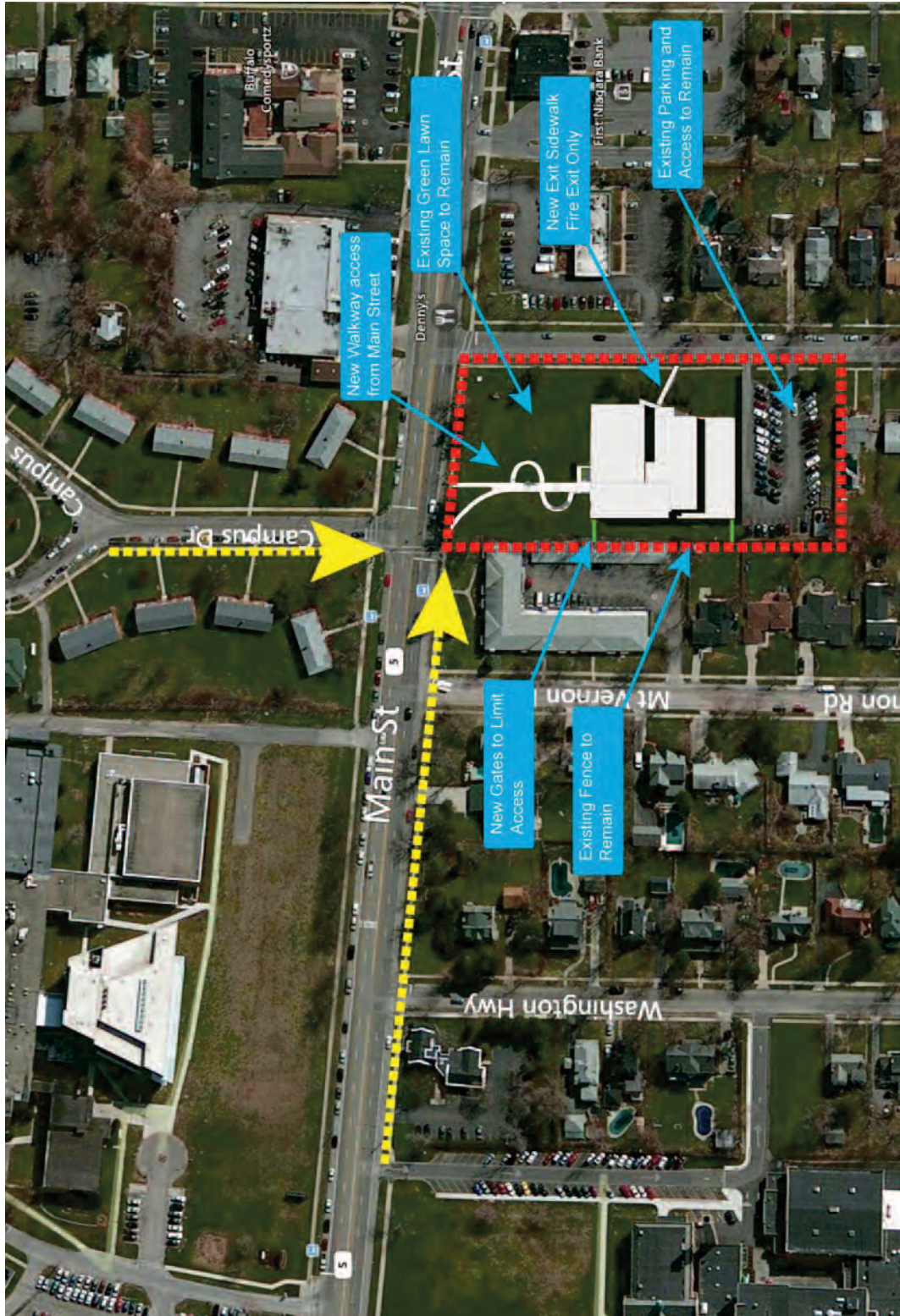
Lumsden Gym Appendices H





## APPENDIX H

### Wellness Center Aerial Image Appendices H



## APPENDIX H

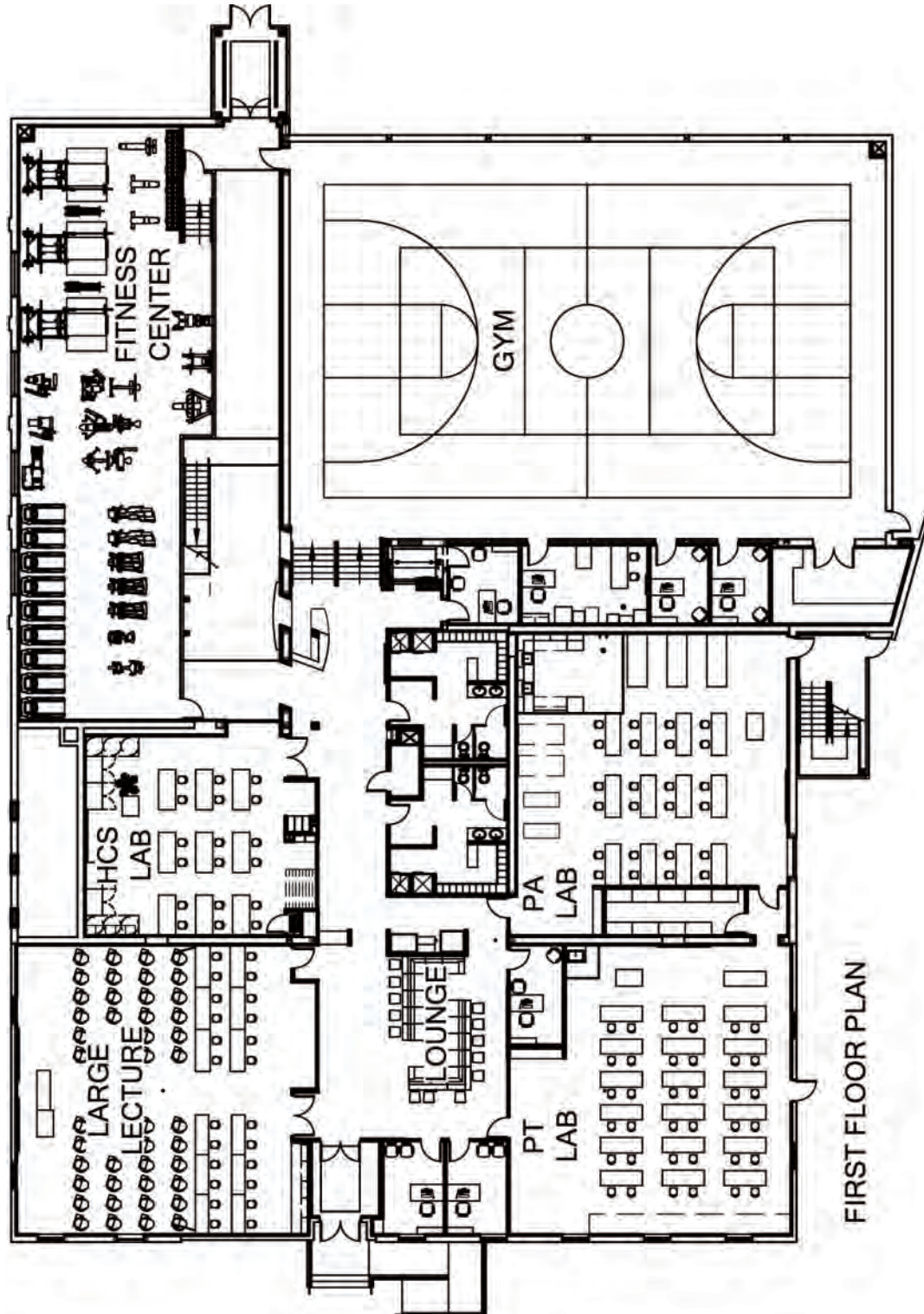
### Wellness Center Facade Appendices H





## APPENDIX H

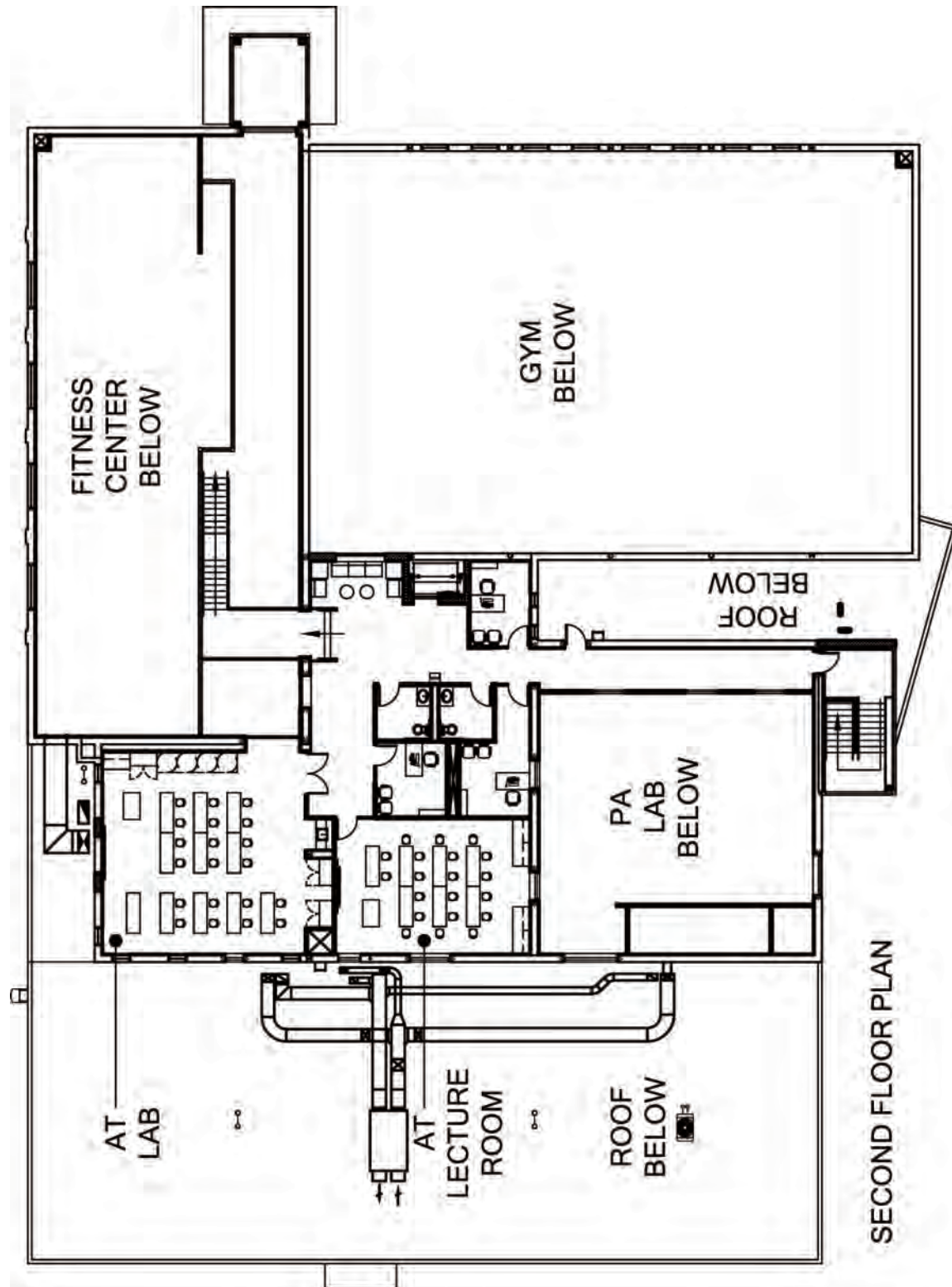
### Wellness Center First Floor Appendices H





## APPENDIX H

### Wellness Center Second Floor Appendices H



## APPENDIX H

### Main Street View New Gym Facade Appendices H











BUILDING A CAMPUS FOR THE FUTURE:  
THE DAEMEN COLLEGE FACILITIES MASTER PLAN  
2015 – 2020

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