Farm Animals and Their Babies

Lauren Leidolph
Background

- Grade 1
- 13 students
- Nardin Academy
- Cooperating Teacher: Nicole Wright
- Diverse levels of performance within the students
- No students with an I.E.P. or 504 Plan
- 40 minute lesson

One student is in the process of being evaluated for Special Education services.
Nardin Academy
Essential Questions

- What are animals that you would see at a farm?
- What are names of baby animals?
Enduring Understanding

- Students demonstrate how to decode names of farm animals and their babies on the SMART Board.
- Students will apply instruction on farm animals and their babies to matching adult farm animals to their babies.
What are differences between adult and baby farm animals?
The purpose of this lesson is to teach students about farm animals and their babies. The students learn about the babies of geese, cats, dogs, ducks, cows, pigs, hens, horses, sheep, and goats. This lesson introduces higher level vocabulary such as “calf” and “kid” when talking about farm animals. The students apply their knowledge of farm animals and their babies by matching the adult animal to their baby.
Objectives

- The students will write the different baby animals that are found on a farm to complete a farm animal word book with 80-100% accuracy. (Recalling)
- The students will match adult farm animals to their babies on the “Where’s My Baby” worksheet with 90-100% accuracy. (Remembering)
NYS Science Standard

Standard 4: The Living Environment- Students will understand and apply scientific concepts, principles, and theories, pertaining to the physical setting and living environment and recognize the historical development of ideas in science. (pg. 19)

Key Idea: Key Idea 4- The continuity of life is sustained through reproduction and development.
Supporting Standard

- ELA: R.F. 4.3- Read with sufficient accuracy and fluency to support comprehension: Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (p. 23)
Student Tasks

- Guided Practice: To show growth, the students will write the different baby animals that are found on a farm to complete a Farm Animal Word Book
Students match adult farm animals showing the growth of the corresponding babies on their “Where’s My Baby” worksheet.
The student’s summative assessment is a Farm Animal Smiley Face based rubric. This is used for the “Where’s My Baby” worksheet.
Student Work-Distinguished

Where's My Baby?
Match the adult animal to the baby animal!

- sheep
- cat
- pig
- dog
- duck
- cow
- goose
- goat
- horse
- chick
- calf
- gosling
- kitten
- piglet
- duckling
- kid
- lamb
- puppy
- foal

Student correctly identified 7-10 farm animals.
Student correctly identified 4-7 farm animals.
Student correctly identified 0-4 farm animals.
Where's My Baby?

Match the adult animal to the baby animal:

- sheep
- cat
- hen
- dog
- goose
- cow
- goat
- horse

- chick
- calf
- gosling
- kitten
- piglet
- duckling
- kid
- lamb
- puppy
- foal
## Assessment Data

### Pre-Assessment

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<tr>
<th>Level</th>
<th>Number of Students</th>
<th>% of Students</th>
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<tr>
<td>Distinguished</td>
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<td>Proficient</td>
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<td>54%</td>
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<td>Developing</td>
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### Post-Assessment

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<td>8%</td>
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<tr>
<td>Developing</td>
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</table>
Assessment Data

- **Pre-Assessment**
- **Post-Assessment**

- **Distinguished**
- **Proficient**
- **Developing**
Modifications

- Preferential seating for students who get distracted easily
- Students at different learning stages are spread out among the tables.
- Repeating and rephrasing directions and questions
- Play-Doh
Three days after the lesson, the class went to Kelkenberg Farm to attach the lesson to a real world experience.
Reflection

- Thank you to my fellow Sassy Pants members!!
- I received many valuable suggestions I plan on implementing if I teach this lesson again including:
  - Playing a farm animal song
  - Doing more “Think, Pair, Share” activities
If you have any further questions or comments feel free to e-mail me at lleidolp@daemen.edu or you can contact me at (716) 907-7405.