#### Ocean Bottom Profile Task Information

Subject: Earth Science

Content:

N.Y.S. Earth Science Syllabus (1970 ed.) - Topic III A-3.2

Earth Sci. Syllabus (Pro. Mod.)-Oceanography (optional) - A-3

Framework-Standard 4 Science-Earth is governed by principles of relative motion and perspective.

Middle Level Science - Block D - Section E2 - The Oceans

Paper/pencil Format:

To interpret a graph of ocean depths and topographic features. Purpose:

Skills:

Interpreting data, applying math Primary:

Generalizing and inferring Secondary:

Time: 15-20 minutes

Materials:

per Student Teacher

Ocean Bottom Profile (fig. 1) none

Calculator

Preparation: None

N/A Safety:

**Extensions/Modifications:** 

Data could be given and graph plotted as assignment. Actual scale model could be determined by using data generated by small groups to

make one large map.

#### Ocean Bottom Profile

<u>Task:</u> In this activity, you will interpret a graph of ocean depths and topographic features.

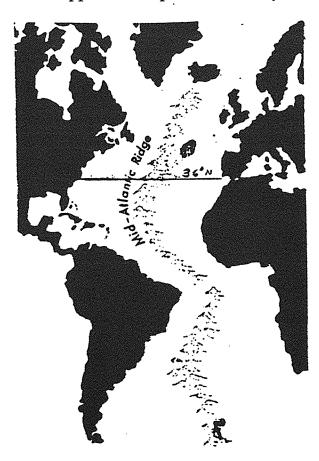
#### Materials:

- Ocean Bottom Profile (Figure 1)
- calculator

#### Background:

The data for the graph in figure 1 (see attached) was obtained by a ship that sailed between North Carolina and Spain along approximately 36°N latitude. Thirty six stops were made to collect data. Figure 1 shows the seafloor depth at each location and identifies the seafloor region.

The map below shows the 36°N latitude line across the Atlantic Ocean. This is the approximate path traveled by the ship from North Carolina to Spain.



At 36°N, the horizontal distance represented by each degree of longitude is 90 kilometers.

To make the profile easier to plot, the vertical scale is not the same as the horizontal scale. The amount by which the vertical scale is greater than the horizontal scale is called the vertical exaggeration (VE). The value for VE is found by dividing the horizontal scale by the vertical scale. Note, both scales must be in the same units.

## VE = horizontal scale vertical scale

To answer the questions, remove the Ocean Bottom Profile (fig. 1) from your task packet and draw a line to represent the ocean bottom according to the plotted data.

1.	Acco	rding to	the profile;		Offic				
	a.	Which	seafloor region is wides	st?					
2.	b. Which is narrowest?								
	a. What is the ocean depth at 15°W?								
	b.	What i	is the depth of the edge	of the continer	ntal shelf?				
3.	Look at Figure 1. Note the seafloor regions listed in the first column and the 1° longitude ranges in the second column. Locate these same longitudes in Figure 1. Determine the change in depth that occurs between each pair of longitudes and record the value in the third column.								
			Seafloor Region	Longitude Range (°W)	Depth Change (m)				
			Continental Slope	74-73					
			Continental Rise	72-71					
			Abyssal Plain	63-62					
			afloor region is steepest?						
1.	b. Which seafloor region is most level?  Determine the vertical exaggeration (VE) of Figure 1. (Hint: Determine the number of meters in one horizontal square and the number of meters in one vertical square. Remember that 1 kilometer = 1000 meters.) For full credit, you must either explain your reasoning or show your work.  Vertical Exaggeration:								

Please Continue on the Next Page

5.	Usi true	sing complete sentences, compare the profile in Figure 1 to the appearance of a <u>se scale</u> profile of these ocean depths.						
		•						
6.	as o	dis ter	edrock of the ocean floor is youngest at the mid-ocean ridges and is older tance increases away from the ridges. Using one or more complete aces and based on your knowledge of plate tectonics answer the following ons:					
		a.	What crustal movement is most likely occurring beneath the mid-ocean ridge? (You may use a diagram with arrows to aid in your answer.)					
		b. 	The mid-ocean ridges are primarily composed of what kind of bedrock?					
		c.	Using complete sentences, explain why hot water vents are often found in the rift valleys at the mid-ocean ridges?					

# Ocean Bottom Profile

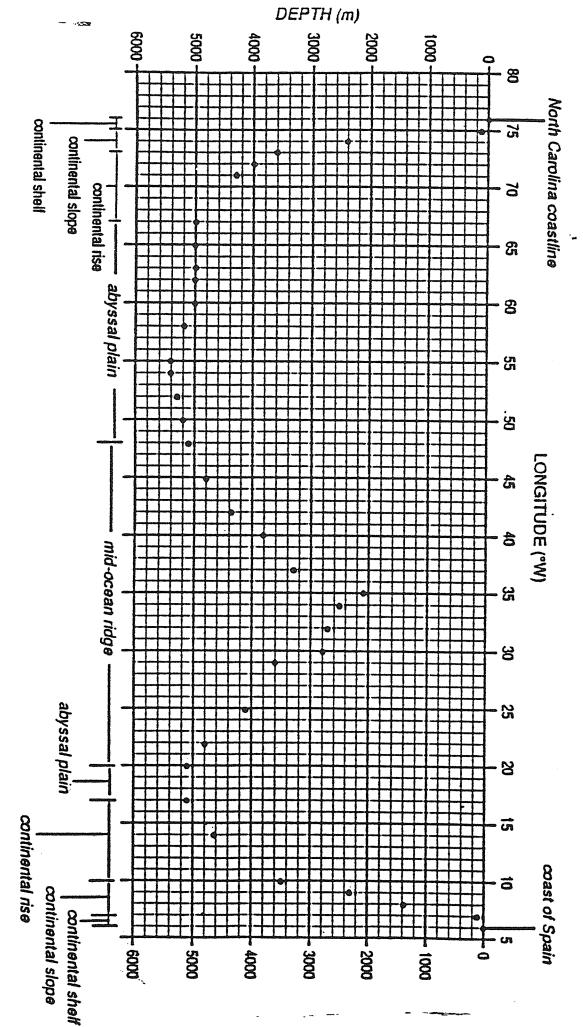


Figure 1

#### 1

# Ocean Bottom - Scoring Rubric Maximum score - 17 points

#### Task 1a & b

2 points total

Standard: Criteria:

The student will correctly identify the regions based on the profile.

- 1a. Allow 1 point for the mid ocean ridge.
- 1b. Allow 1 point for continental shelf.

#### Task 2a & b

2 points total

Standard:

The student correctly reads ocean depth based on the profile.

#### Criteria:

- 2a. Allow 1 point for  $4800m \pm 100m$ .
- 2b. Allow 1 point for  $140m \pm 100m$ .

#### Task 3 - Depth changes - Data table

5 points total

Standard:

The student will determine depth change at different locations on the profile as shown below.

#### Criteria:

Allow 1 point for each correct depth change

depth change (m)

Continental slope Continental rise

 $1200m \pm 100m$  $300m \pm 100m$ 

Abyssal plain

 $= 20m \pm 100m$ 

- Allow 1 point for continental slope
- Allow 1 point for abyssal plain

#### Task 4 - Vertical exaggeration

2 points total

Standard:

The student will accurately determine or explain the vertical exaggeration in the profile.

#### Criteria:

- Allow 1 point for proper substitution of values (including unit changes)
- Allow 1 point for calculation of VE

Note:

Based on student data

#### OR

- Allow 2 points if there is a clear explanation of the difference between both the horizontal and vertical axes of figure 1.
- Allow 1 point if the explanation shows a depth exaggeration but lacks a numerical explanation

#### Task 5 - Description

#### 2 points total

Standard: The student will apply the knowledge of scale to the profile.

Criteria:

- Allow 2 points for a correct statement implying the profile shows exaggerated depth. Answer should be in complete sentences.
- Allow 1 point for a correct statement, but not in complete sentences.
- Allow 0 points for an incorrect statement even if it is in complete sentences.

(We want students to know it's flatter than this picture.)

#### Task 6 - Application

4 points total

Standard: The student will apply theories of ocean bottom features related to continental drift.

Criteria:

6a. • Allow 1 point for diagram or explanation showing accurate representation of sea floor spreading.

**Note**: Refer to double jeopardy

- 6b. Allow 1 point for a correct statement identifying igneous, volcanic rock or Basalt
- Allow 2 points for a statement relating vents to sea floor spreading or heat flow. Answer should be in complete sentences.
  - Allow 0 points for an incorrect statement even if it is in complete sentences.

Highest possible score - 17 points

Student ID	Ocean	Bottom	Prof	file -	Scoring	Form
Male or Female (circle one)						
Circle the student's score for each ques write the total score at the bottom of the			nts fo	r each	question a	and
1. Identified regions						
a. Widest - mid ocean ridge			0	1		
b. Narrowest - continental shelf			0	1		
2. Depths						
a. 15° W - 4800m +/- 100m			0	. 1		
b. Shelf edge - 140m +/- 100m			0	1		
3. Depth change						
Continental slope - 1200m +/- 1	00m		0	1		
Continental rise - 300m +/- 110n	m		0	1		
Abyssal plain - 0m +/-100m			0	1		
a. Steepest - continental slope			0	1		
b. Level - abyssal plain			0	1	•	
4. Vertical exaggeration (VE)						
Substitution			0	1		
Calculation			0	1		
OR						
Clear explanation			0	1	2	
5. Description			0	1	2	
6. Application						
a. Crustal movement			0	1		
b. Bedrock			0	1		
c. Vents			0	1	2	
Total	Score	***************************************			No. 44 Publishment Stranger	

Total possible score - 17 points

Student ID TBP-ES- #M 4
Scoring Form - Ocean Bottom Profile

Male or Female (circle one)

Circle the student's score for each question. Add the points for each question and write the total score at the bottom of the scoring form.

Total Coors	j	~	
c. Vents	0	1	2
b. Bedrock	0	$\widetilde{(1)}$	
a. Crustal movement	0	(1)	
. Application			9
5. Description	0	1	(2)
Clear explanation	0	1	2
OR			
Calculation	0	0	
Substitution	0		
4. Vertical exaggeration (VE)			
b. Level	0	Ŏ	
a. Steepest	0	1	
Abyssal plain	0	1	١
Continental rise	0	1	
Continental slope	0	1	
3. Depth change			
b. Shelf edge	0		
a. 15° W	0	1	İ
2. Depths			
b. Narrowest	0	1	)
a. Widest	0	I	)
1. Identified regions			

(Total Possible score - 17 points)

## Ocean Bottom Profile

<u>Task</u>: In this activity, you will interpret a graph of ocean depths and topographic features.

#### MATERIALS:

- Ocean Bottom Profile (Figure 1)
- calculator

#### BACKGROUND:

The data for the graph in figure 1 (see attached) was obtained by a ship that sailed between North Carolina and Spain along approximately 36°N latitude. Thirty six stops were made to collect data. Figure 1 shows the seafloor depth at each location and identifies the seafloor region.

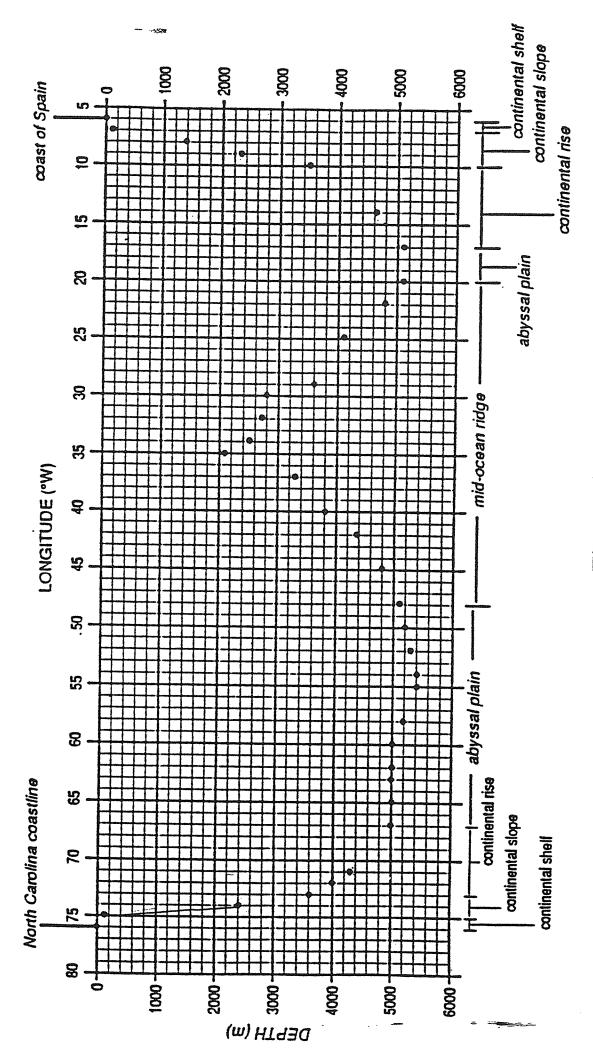
The map shows the 36°N latitude line across the Atlantic Ocean. This is the approximate path traveled by the ship from North Carolina to Spain.



At 36°N, the horizontal distance represented by each degree of longitude is 90 kilometers.

To make the profile easier to plot, the vertical scale is not the same as the horizontal scale. The amount by which the vertical scale is greater than the horizontal scale is called the vertical exaggeration (VE). The value for VE is found by dividing the horizontal scale by the vertical scale. Note, both scales must be in the same units.

Ocean Bottom Profile
5. Using complete sentences, compare the profile in Figure 1 to the appearance of a <u>true scale</u> profile of these ocean depths.
The sharp in the slope wouldn't be as practic of this was
- 1 true ione proteto. The longh between moridings
willed have to be another to become a true scale profile.
6. The bedrock of the ocean floor is youngest at the mid-ocean ridges and is older as distance increases away from the ridges. Using one or more complete sentences and based on your knowledge of plate tectonics answer the following questions:
<ul> <li>a. What crustal movement is most likely occurring beneath the mid-ocean ridge? (You may use a diagram with arrows to aid in your answer.)</li> </ul>
- Convection Properts push the heated magna
the ocean floor sprends out as more magner is pushed up.
b. The mid-ocean ridges are primarily composed of what kind of bedrock?
mid-ocean ridges are primary composed of
someon rock. since a mid-ocean ridge is a plate
c Using complete constantly added creating
c. Using complete sentences, explain why hot water vents are often found thick the rift valleys at the mid-ocean ridges?
so intense that some of it has to be released.
so intense that some of it has to be released



Figure

NYS Alternative Assessment in Science Project NSF Grant #MDR-9154506

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The State Education Department
Albany, New York 12234

# Student ID <u>OBP-1= S-M</u>#5 Scoring Form - Ocean Bottom Profile Male or Female (circle one)

Circle the student's score for each question. Add the points for each question and write the total score at the bottom of the scoring form.

		Total Score	
	c. Vents		0 1 2
	b. Bedrock		0 1
	a. Crustal movement		0 1
6. A	Application		
5. I	Description		0 1 ①
	Clear explanation		0 1 2
	<u>OR</u>		•
	Calculation		0 ①
	Substitution		$0$ $\widehat{(1)}$
4.	Vertical exaggeration (VE)	-	
	b. Level		0 (1)
	a. Steepest		0
	Abyssal plain	:	0 (1)
	Continental rise		0 (1)
	Continental slope		0 (1)
3.	Depth change		
	b. Shelf edge		(0) 1
	a. 150 W		( <b>0</b> ) 1
2.	Depths		v (b)
	b. Narrowest		0 1
	a. Widest		0 (1)
1.	Identified regions		

(Total Possible score - 17 points)

OBP ES M#5

## Ocean Bottom Profile

<u>Task</u>: In this activity, you will interpret a graph of ocean depths and topographic features.

#### MATERIALS:

• Ocean Bottom Profile (Figure 1)

calculator

#### BACKGROUND:

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73

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1. Ac	CCOI	ding to	o the profile;			
	a.	Which	seafloor region is wide	st?	d ocean ci	1.0
2	b.	Which	is narrowest?			shelf
2.					10 HINNINI	1101
	a.	What i	is the ocean depth at 15	°W? L	(800/FF) -	
	b.	What i	is the depth of the edge	of the contine	ntal shelf?	)
			_	150	ft) /	
1.	Ďet	ermine	re 1. Note the seafloor ges in the second colunt the the change in depth the value in the third colu	at occurs between	in the first colese same longinger each pair	umn and the 1° tudes in Figure of longitudes
		į	Seafloor Region	Longitude Range (°W)	Depth Change (m)	
			Continental Slope	74-73	1200m	
			Continental Rise	72-71	300m	
		1	Abyssal Plain	63-62	0 m	
			loor region is steepest?	Con.		Slame.
b. V	Vhi	ch seaf	loor region is most leve	12 9 bys	sal plan	1
b. Which seafloor region is most level?   4. Determine the vertical exaggeration (VE) of Figure 1. (Hint: Determine the number of meters in one horizontal square and the number of meters in one vertical square. Remember that 1 kilometer = 1000 meters.) For full credit, you must either explain your reasoning or show your work.  Vertical Exaggeration:    Norther   Doctor   Doctor						
			Planca Continue			

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- 9457

1. According	Ocea	n Bottom l	Profile		
			n · I A	. ,	
	a. Which seafloor region is widest?  b. Which is narrowest?  Antirental				
2. O. Which	ch is narrowest?		ntinental	Shelf.	
	. • •		,	<b>y</b>	
	is the ocean depth at 15				
b. What	is the depth of the edge	of the contine	ntal shelf?	<u>.</u>	
		100 M	oters	-	
1. Determin	ure 1. Note the seafloor nges in the second colurne the change in depth the value in the third column.	est coorses le	in the first co ese same longi ween each pair	lumn and the 1° tudes in Figure of longitudes	
	Seafloor Region	Longitude Range (°W)	Depth Change (m)		
	Continental Slope	74-73	1,200 m		
	Continental Rise	72-71	300 m		
	Abyssal Plain	63-62	0		
	floor region is steepest?		nextal slope	2	
b. Which seafloor region is most level?  4. Determine the vertical exaggeration (VE) of Figure 1. (Hint: Determine the number of meters in one horizontal square and the number of meters in one vertical square. Remember that 1 kilometer = 1000 met s.) For full credit, you must either explain your reasoning or show your work.					
Vertical Exagg	geration: horizontal-	90000 meters	vertier	l: 200 meters	
90,000 J	he. It I	maitude_	There is	200 meters	
			to each	square.	

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	Ocean Bottom Profile
5.	Using complete sentences, compare the profile in Figure 1 to the appearance of a <u>true scale</u> profile of these ocean depths.
	a true scale profile would be spread out greater
	and you would be gate to see the data to a more
	exact point.
6.	The bedrock of the ocean floor is youngest at the mid-ocean ridges and is older as distance increases away from the ridges. Using one or more complete sentences and based on your knowledge of plate tectonics answer the following questions:
	a. What crustal movement is most likely occurring beneath the mid-ocean ridge? (You may use a diagram with arrows to aid in your answer.)
	Conten - Colling and conveying pushing towards the
	Opposi
	b. The mid-ocean ridges are primarily composed of what kind of bedrock?
	c. Using complete sentences, explain why hot water vents are often found in the rift valleys at the mid-ocean ridges?
	There are cracks in the ridges or plates the Theorem and underwater volumes. The long and other things
	The long and the Underwater volcances. The long and other things
	amout of these

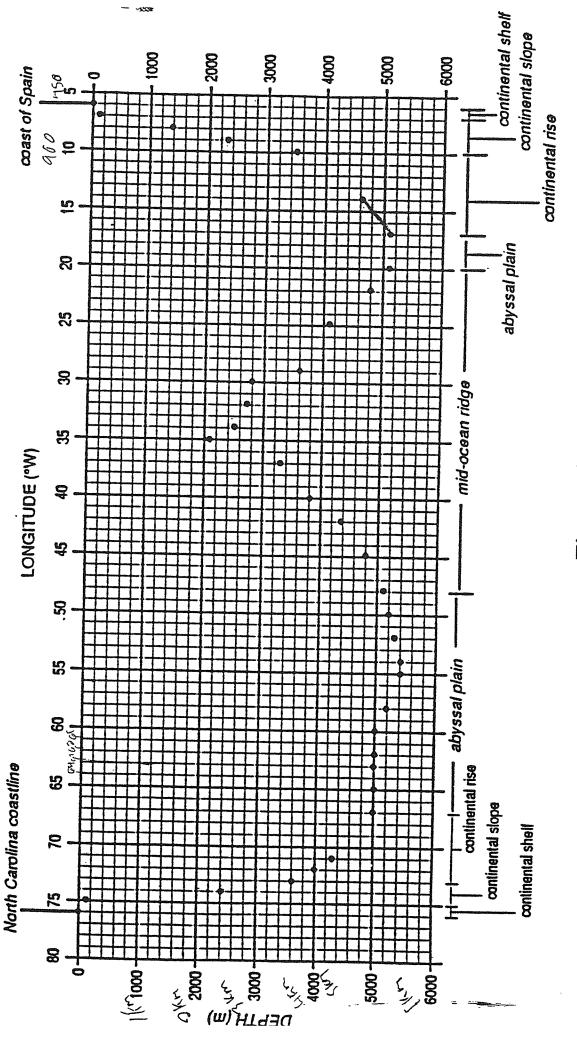


Figure 1

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The State Education Department
Albany, New York 12234

# Student ID OBP-ES-Fl Scoring Form - Ocean Bottom Profile Male or Female (circle one)

Circle the student's score for each question. Add the points for each question and write the total score at the bottom of the scoring form.

		(Total Possible	score - 17	7 point	s)
	Total	Score _	7		-
c. Vents			0	$\overline{(1)}$	2
b. Bedrock			(0)	1	
a. Crustal movement			(0)	1	
5. Application					
5. Description			<b>6</b>	1	2
Clear explanation			0	1	2
<u>OR</u>					
Calculation			0	$\overline{1}$	
Substitution			(0)	1/	
4. Vertical exaggeration (VE)			<i>×</i>		
b. Level			(A)	$\overline{(1)}$	
a. Steepest			0	1	
Abyssal plain			<u></u>	1	
Continental rise			<u>(6)</u>	1	
Continental slope			$\widehat{(0)}$	1	
3. Depth change			J	G	
b. Shelf edge			0	(1)	
a. 15° W			0	1	
2. Depths			Ů	4	
b. Narrowest			0	① ①	
a. Widest			0	$\widehat{1}$	ı
<ol> <li>Identified regions</li> </ol>					

OB.P. ES. F/

## Ocean Bottom Profile

<u>Task</u>: In this activity, you will interpret a graph of ocean depths and topographic features.

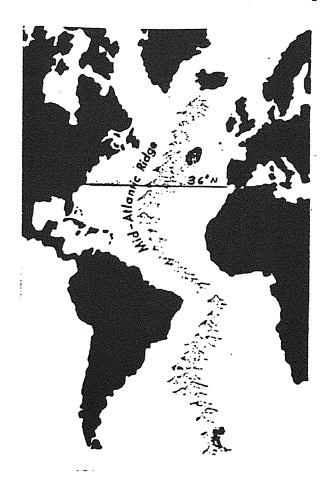
#### MATERIALS:

- Ocean Bottom Profile (Figure 1)
- calculator

#### BACKGROUND:

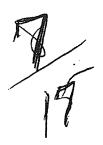
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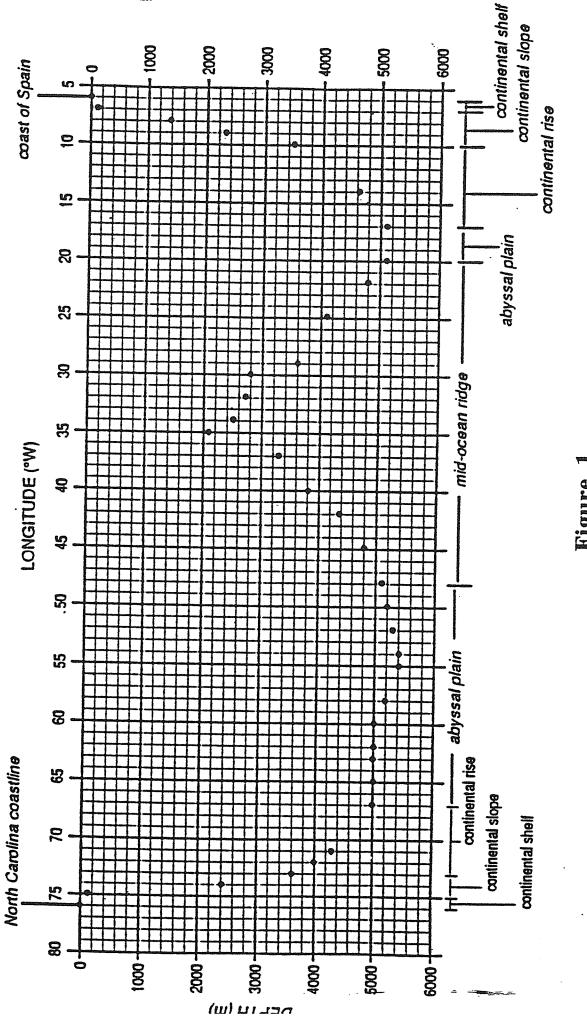
1. According t	to the profile;					
a. Which	h seafloor region is wide	st? <u>mi</u>	d-ocean ridge			
	h is narrowest?		continental shelf			
a. What	is the ocean depth at 15	°w?4,	800 meters			
b. What	is the depth of the edge	of the contine	ntal shelf?	· <del></del>		
	_	100 mode				
1. Determin	are 1. Note the seafloor ages in the second column the change in depth the value in the third column.	regions listed in. Locate the	in the first column and	the 1° igure ides		
	Seafloor Region	Longitude Range (°W)	Depth Change (m)			
Continental Slope		74-73	2326me.			
	Continental Rise	72-71	508m.			
	Abyssal Plain	63-62	5237m.			
	floor region is steepest?	mid-0	cean ridge	- Company of the second		
Determine the vertical exaggeration (VE) of Figure 1. (Hint: Determine the number of meters in one horizontal square and the number of meters in one vertical square. Remember that 1 kilometer = 1000 meters.) For full credit, you must either explain your reasoning or show your work.  Vertical Exaggeration:  1,000 = horozontal  Vertical exaggeration: 1,002						
			ST STORY OF			

Please Continue on the Next Page

## Answer Sheet

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Ocean Bottom Profile	
5. Using complete sentences, compare the profile in Figure 1 to the appearance of a true scale profile of these ocean depths.	
The appearance of a true scale profile	,
would have more accurate readings and	-
be clearer to read.	-
6. The bedrock of the ocean floor is youngest at the mid-ocean ridges and is older as distance increases away from the ridges. Using one or more complete sentences and based on your knowledge of plate tectonics answer the following questions:	<b>w</b> *
a. What crustal movement is most likely occurring beneath the mid-ocean ridge? (You may use a diagram with arrows to aid in your answer.)	
There are probably some convecti	٦n
currents and plates are subducting to	J11
form the ridge.	
b. The mid-ocean ridges are primarily composed of what kind of bedrock?	
Granite	
•	
c. Using complete sentences, explain why hot water vents are often found in the rift valleys at the mid-ocean ridges?  Heat from the lithosphere.	



Figure

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