Classifying Candy 2 Task Information

Grade: 4th grade

Content: process skills

Format: manipulative

Purpose:

The student will develop a binary classification system using concrete

objects.

Skills:

Primary: classifying Secondary: observing

Time:

10 minutes

Materials:

1 sandwich bag with 13 - 15 pieces of candy

An example would be an assortment of both hard and soft candy

red striped peppermint

butterscotch disc

caramel

root beer barrel green sour ball

blue square mint

green striped wintergreen

red square anise flavor

red cinnamon ball

green tropical flavored disc sugar filled caramel (round)

Tootsie rolls (traditional chocolate & flavored)

An odd number of pieces is best. This eliminates the assumption that groups must be of equal number.

It is also suggested that the candy sample <u>not</u> include doubles of any one candy.

Preparation:

Prepare 1 bag of candy for each student. Any selection of candy is valid as long as it contains items of various shape, color, wrappers, texture....etc.

Safety:

The students should be instructed not to eat any of the candy.

Extensions and Modifications:

Classifying Candy 1 and 3

Classifying Candy 2

Task: At this station you will be putting candy into groups

Materials:

- · Candy bag
- test card

Directions:

- A. Place <u>all</u> of the candy on the test card in the box labeled <u>Place Candy</u> <u>Here</u>.
- B. Using the test card as your guide, divide <u>all</u> the candies into two (2) groups, group 1 and group 2.
- C. <u>All</u> of the candies in <u>group 1</u> must have the <u>same</u> property and <u>all</u> of the candies in <u>group 2</u> must have the same property.
- D. Use all the candy.

Questions

- 1. What property does the candy in group 1 have?
- 2. What property does the candy in group 2 have?

Directions

- E. Next, using the test card as your guide, divide **group 1** into two (2) groups, A and B, so that **all** of the candy in **each** of the new groups has the same property.
- F. Use all of the candy in Group 1.

Questions

- 3. What property does the candy in Group A have?
- 4. What property does all the candy in Group B have?

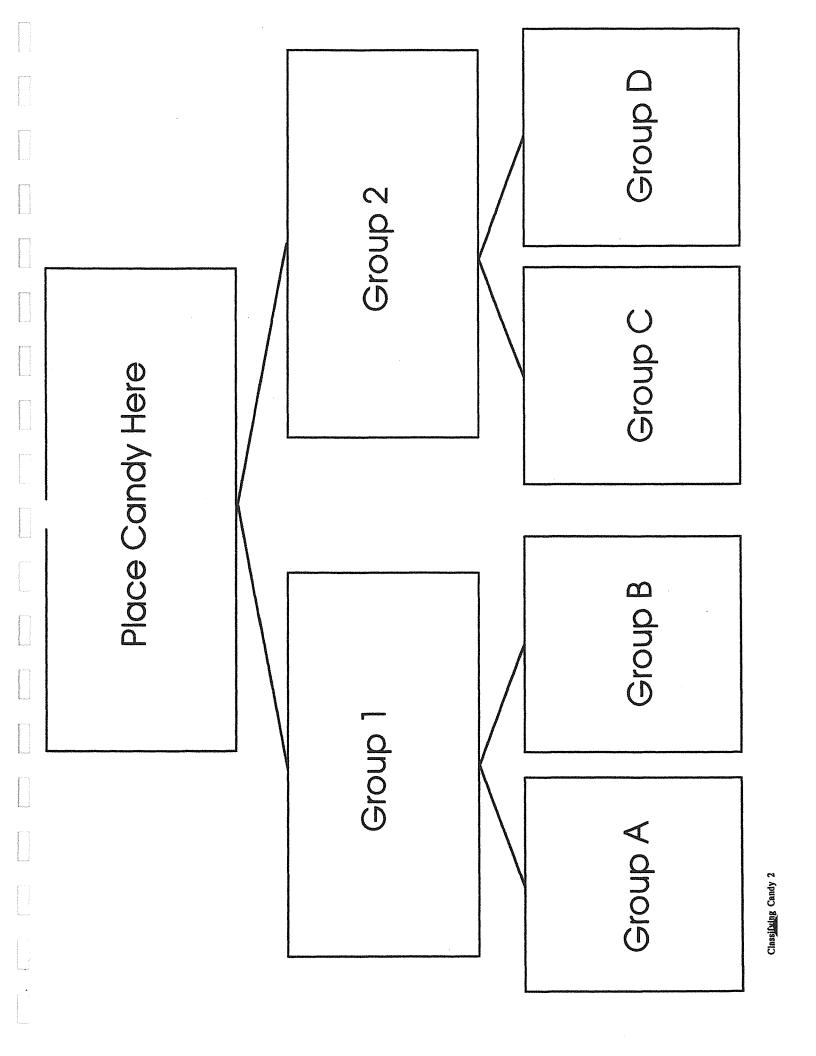
Please Continue on the Next Page

Directions

- G. Next go back to <u>group 2</u>. Using the test card as your guide, divide <u>group 2</u> into two (2) groups, C and D, so that <u>all</u> of the candy in <u>each</u> of the new groups has the same property.
- H. Use <u>all</u> of the candy in group 2.

Questions

- 5. What property does the candy in Group C have?
- 6. What property does the candy in Group D have?



April 30, 1996

Classifying Candy 2- Scoring Rubric Maximum Score - 6 points

*** A sample picture of the candy is included for your convience.

1. & 2 Groups 1 and 2

2 points total

Standard: The student will classify objects into two(2) groups, 1 and 2.

Criteria:

- 1 point if the student identifies a property that is common to all of the candy in Group 1.
- 1 point if the student identifies a property that is common to all of the candy in Group 2.

The student identifies a property of the candy in group 2 that is different from the candy in Group 1.

It does not have to be the opposite property identified for Group 1 as long as all of the candy are used and they are all sorted into two distinct groups.

It is acceptable to have Group 1 be one property and Group 2 be not that property. for example: red and not red or square and not square.

If in doubt the rater may attempt to sort <u>all</u> of the candy into the two (2) groups identified by the student.

Examples of acceptable properties:

- hard
- soft

- big
- small

- same color
- same wrapper
- striped
- round

- flat
- square

3. & 4 Groups A and B

2 points total

Standard: The student will classify the objects in Group 1 into two(2) groups, A and B.

Criteria:

1 point if the student identifies a property which all the candy in Group A have in common.

The student selects a property that is **different** from those selected in Groups 1 and 2 that all the candy in Group A have in common.

I point if the student identifies a property which all the candy in Group B have in common.

The student identifies a property of the candy in the Group B that is different from the candy in the Group A.

It does not have to be the opposite of the property identified for Group A as long as all the remaining candy are used and they are all sorted into two(2) distinct groups.

It is acceptable to have Group A be one property and the Group B be <u>not</u> that property. for example: red and not red or square and not square.

If in doubt the rater may attempt to sort all of the candy into the two (2) groups identified by the student.

Examples of acceptable properties:

see acceptable responses from question #1. & 2.

5. & 6 Groups C and D

2 points total

Standard: The student will classify the objects in Group 2 into two(2) groups C and D.

Criteria:

• 1 point if the student identifies a property which <u>all</u> the candy in **Group** C have in common.

The student selects a property that is <u>different</u> from those selected in Groups 1 and 2 that <u>all</u> the candy in the new Group C have in common.

• 1 point if the student identifies a property which <u>all</u> the candy in **Group D** have in common.

The student identifies a property of the candy in the new Group D that is <u>different</u> from the candy in the new Group C.

It does not have to be the opposite of the property identified for new Group C as long as <u>all</u> the remaining candy are used and they are <u>all</u> sorted into two(2) distinct groups.

It is acceptable to have Group C be one property and the Group D be <u>not</u> that property, for example: red and <u>not</u> red or square and <u>not</u> square.

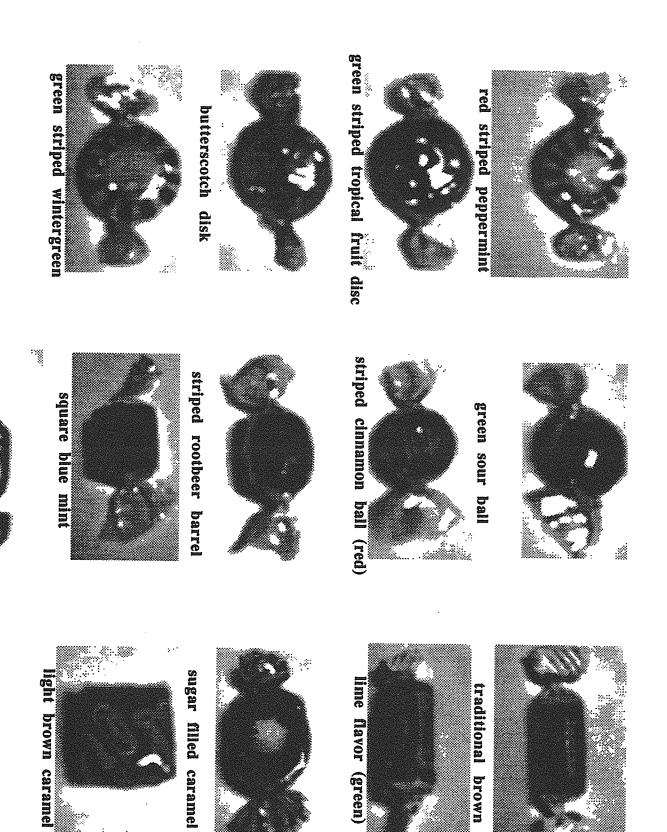
If in doubt the rater may attempt to sort <u>all</u> of the candy into the two (2) groups

identified by the student.

Examples of acceptable properties:

see acceptable responses from question #1. & 2.

Highest possible score - 6 points



square red anise flavor

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		otal possib	le score	- 6	points		

April 24, 1274
Classifying Candy 2
Task: At this station you will be putting candy into groups
Materials: 48-DF-6
Materials: • 8 pieces of candy • test card 48 - DE -6
Directions:
A. Place all of the candy on the test card in the box labeled Place Candy
Here.
 B. Using the test card as your guide, divide <u>all</u> the candies into two (2) groups, group 1 and group 2.
C. All of the candies in group 1 must have the same property and all of the candies in group 2 must have the same property.
D. Use all the candy.
<u>Ouestions</u>
1. What property does the candy in group 1 have? The candy is round in a way.
2. What property does the candy in group 2 have?
there strate one all sides of the candy
Directions
E. Next, using the test card as your guide. divide group 1 into two (2) groups, A and B, so that all of the candy in each of the new groups has the same property.
F. Use all of the candy in Group 1.
Questions
3. What property does the candy in Group A have? He candy is not totally round
4. What property does all the candy in Group B have? Hhe candy is totally round
Directions
G. Next go back to group 2. Using the test card as your guide, divide group 2 into two (2) groups, C and D, so that all of the candy in each of the new groups has the same property.
H. Use all of the candy in group 2.
<u>Ouestions</u>
5. What property does the candy in Group C have? look like bricks
6. What property does the candy in Group D have?
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	April 30, 199
Classifying Candy 2	
Task: At this station you will be putting candy into grou	ps
Materials: • 8 pieces of candy • test card	4B-DE
Directions:	
A. Place all of the candy on the test card in the box labeled I Here.	Place Candy
B. Using the test card as your guide, divide all the candies into group 1 and group 2.	two (2) groups,
C. All of the candies in group 1 must have the same proper candies in group 2 must have the same property.	ty and all of the
D. Use all the candy.	
Questions	•
1. What property does the candy in group 1 have?	
2. What property does the candy in group 2 have?	A
Directions	
E. Next, using the test card as your guide, divide group 1 into A and B, so that all of the candy in each of the new group property.	two (2) groups, s has the same
F. Use all of the candy in Group 1.	
Ouestions	
3. What property does the candy in Group A have?	
4. What property does all the candy in Group B have?	
Directions	
G. Next go back to group 2. Using the test card as your guid 2 into two (2) groups, C and D, so that all of the candy in groups has the same property.	de, divide <u>group</u> each of the new
H. Use all of the candy in group 2.	
<u>Ouestions</u>	
5. What property does the candy in Group C have?	
6. What property does the candy in Group D have?	
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	Classifying Candy 2 Task: At this station you will be putting candy into groups	
B.C.		
Mare	erials: • 8 pieces of candy • test card)已一
	• test card	#
Direc	ctions:	', .
	Place all of the candy on the test card in the box labeled Place Candy Here.	
B.	Using the test card as your guide, divide <u>all</u> the candies into two (2) groups group 1 and group 2.	S,
C.	All of the candies in group 1 must have the same property and all of the candies in group 2 must have the same property.	ie .
D.	Use all the candy.	
<u>Oues</u>	<u>stions</u>	
1.	What property does the candy in group 1 have?	
	<u>Circle like Shapes</u>	
2.	What property does the candy in group 2 have?	
	not circle ishapes	
<u>Direc</u>	<u>ctions</u>	
	Next, using the test card as your guide, divide group 1 into two (2) group A and B, so that all of the candy in each of the new groups has the same property.	
F.	Use all of the candy in Group 1.	
	stions	
3.	What property does the candy in Group A have?	
	Flat circle like shapes	
4	What property does all the candy in Group B have?	
₩.	fat rirde like shapes	
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	Next go back to group 2. Using the test card as your guide, divide group 2 into two (2) groups, C and D, so that all of the candy in each of the new groups has the same property.	
H	Use all of the candy in group 2.	
<u>Oues</u>	stions	
5.	What property does the candy in Group C have?	
	does have writing on the wrappe	<u> </u>
6.	What property does the candy in Group D have?	
	does not have writing on the u	Jraof
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